

San José State University

Course and Contact Information

Instructor:	Laurence Pedroni, M.S.
Office Location:	N/A
Telephone:	N/A
Email:	laurence.pedroni@sjsu.edu
Office Hours:	Mondays - 11:00 12:30 Or by appointment
Class Days/Time:	Online
Classroom:	Online on Canvas
Prerequisites:	Upper division standing; JS 10, 12, 25 or FS 11; Co-requisite: JS 100w

Course Format

Technology Intensive, Hybrid, and Online Courses

JS 101 is an online-only course. There are no class meetings. Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>.

All work is completed online on the Canvas website. Students must be able to connect regularly to the internet to complete the course requirements. Your computer must have video and audio playback features to access assigned videos and audiofiles from outside websites (e.g., YouTube, NPR). You are responsible for regularly checking with the messaging system through [MySJSU](http://one.sjsu.edu) on [Spartan App Portal](http://one.sjsu.edu) <http://one.sjsu.edu> to learn of any updates.

Canvas Course Page and e-mail

Copies of course materials will be posted on Canvas. You are responsible for regularly checking your e-mail and Canvas (multiple times per week is recommended) regarding announcements, reminders, and any additional course materials. The majority of course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://get.adobe.com/reader/otherversions/>). Some course materials may need to be accessed via the internet (i.e., web sites).

Course Description

This course will cover an interdisciplinary, historical and comparative examination of justice concepts and controversies, including the state's role in promoting justice and perpetuating injustice; legitimate versus illegitimate violence; human rights, stateless persons, and the international community; the relationship between social justice and criminal justice.

Note: A grade of "C" or better is required for Justice Studies majors.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Critically examine social justice issues and develop a broader understanding of social justice and the relationship between social justice and social policy.
2. Reflect upon the relationship between race, class, gender, nationality and social justice.
3. Write reports, assignments, and papers with professional and academic aptitude demonstrating a familiarity of class materials.
4. Read academic materials with proficiency.
5. Contribute to class discussion in thoughtful, critical, and collaborative ways.
6. Students should read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings

Textbook

All readings will be posted on Canvas as PDFs or available via the internet.

Library Liaison

For help with library resources and library research (including the use of databases and online research materials such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison: Nyle Monday, Nyle.Monday@sjsu.edu, (408) 808-2041.

Course Requirements and Assignments

Assignments

- | | |
|---------------------------|--------------------|
| 1) Quizzes (6) | 15% of Final Grade |
| 2) Canvas Discussions (6) | 15% of Final Grade |
| 3) Policy Paper | 15% of Final Grade |
| 4) Midterm Exam | 20% of Final Grade |
| 5) Film Review | 10% of Final Grade |
| 6) Final Exam | 25% of Final Grade |

- 1) **Quizzes** Six quizzes will be administered online via Canvas and will be available for specific windows of time. Once a student begins a quiz, a limited amount of time will be given to complete it.
- 2) **Canvas Discussions** Six

responses to the original prompt posted after this deadline will receive a zero). This is to give students a chance to respond to each other.

- 3) **Midterm Exam** - Students will complete a midterm exam. The midterm format will include multiple choice and True/False questions, fill-in-the-blank, and short essays applying the human rights framework to different social and policy issues. The midterm will be available on Canvas on starting at **noon on March 8th and must be completed by 11:59 p.m. on March 7th.**
- 4) **Policy Paper**

D plus = 66 to 69.9 percent
D = 63 to 65.9 percent
D minus = 60 to 62.9 percent
F = 59.9 percent or lower

University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on [Syllabus Information web page](#) at <http://www.sjsu.edu/gup/syllabusinfo/> .

Department of Justice Studies Reading and Writing Philoso

Reminder: Provide attribution / citations for all quotes. Do not copy or re-use the work of others. Copying other

to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning commons, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or a list of current workshops, please visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/27	Lecture: Introduction
2	2/1	Lecture: Ontological assumptions of crime

Readings:

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Week	Date	Topics, Readings, Assignments, Deadlines
8	3/15	<p>Lecture: Policing</p> <p>Readings: Chapt 1-3 Rise of the Warrior Cop Radley Balko</p> <p>Homework: Discussion #4</p>
9	3/22	<p>Lecture: Theoretical Understandings of the Prison</p> <p>Reading: "Panopticism" from "Discipline & Punish: The Birth of the Prison"</p> <p>Homework: Quiz #2</p>
10	3/29-4/2	Spring Break!
11	4/5	<p>Lecture:</p> <p>Reading: <i>On the prison as surrogate ghetto</i></p> <p>Homework: Discussion #6</p>
12	4/12	<p>Lecture: Historical Responses to Pandemics HIV/AIDS</p> <p>Reading: Embracing AIDS: History, Identity, and Post-AIDS Discourse - Butler</p> <p>Homework: Quiz#3</p>
13	4/19	<p>Lecture: White Supremacy - Theories of WS</p> <p>Readings:</p>

Week