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Learning in this online section of JS 114 is accomplished primarily through reading assigned material and PowerPoint presentations, and by writing a research paper. Everything except the textbook and SPSS is acquired and/or turned in via the course website on Canvas.

Work in this course is centered on two things: 1) Lessons about data collection strategies and data analysis, and 2) A research paper that is written incrementally over the semester. The first focus is assessed primarily through quizzes and exams. The second is assessed by grades for written assignments. To be successful, students should balance their work between these two substantially different course foci.

Required Texts/Readings/Computer Software/Website:

- *Making Sense of the Social World, Fifth Edition*, by Daniel F. Chambliss and Russell K. Schutt (ISBN 978-1-4522-1771-0)
- Online readings from the course website
- SPSS—it is a statistics software package. A copy of this software may be purchased at the Student Success Center in Clark Hall – please pick this up ASAP! There are other methods of obtaining it for free, please check at student services as they have the most up to date information.
- Course website is accessed via Canvas

Canvas Website: This course is located on Canvas—enrolled students automatically have access through their SJSUOne account. All course material except the book and SPSS will be acquired and/or turned in via that website. Class participation webm acquin

The quizzes will consist of questions that are intended to gauge whether students understand key aspects of the readings that precede them on the syllabus. Poor performance on a quiz is an indicator that more studying is needed for the topics that the quiz covered.

Quizzes will open a day before they are due, and they should be completed before midnight of the date assigned on the course schedule. **Read all book, online, and PowerPoint material before starting a quiz.** Quiz time limits were established to prevent students from looking up answers in the book and the notes. This is because the quizzes are intended to encourage students to read at a proper pace. Nonetheless, the amount of time given to take the quiz is about three times as long as the typical student will need.

through

*CAUTION: Students who do not check in with this course on a daily basis often do poorly on or miss quizzes because they forget the assigned dates. The resulting low scores that result from rushing to take a quiz before the deadline or getting a zero from missing the quiz (one cannot make them up) can severely lower the final grade.*

Projects and Research Paper: Research is an active process that is learned through “doing,” and that culminates in a written document. For this reason, students will create a research paper over the term. The paper-writing process includes completing two (2) “approval forms” and two (2) written projects. The approval forms must be completed and approved prior to writing the projects. This structure is literally intended to help students out--It prevents them from doing futile work that cannot be used in the paper. Write a research paper

Student Study that

**Project 1:** Project 1 helps students understand ways to build a research-based argument that results in hypotheses. It leads to writing an introduction, literature review, and references. The Variable Approval Form must be completed prior to doing this project.

**Project 2:** The second project helps students conduct statistical tests of their hypotheses. This work leads to writing methods, results, and conclusions. The Analysis Approval Form must be completed prior to doing this project.

**the final grade.** There will be NO other opportunities for extra credit, per Departmental policy. **The course grade is not curved, so it is theoretically possible for everyone to earn an A.**

The instructor will not assign 'I' grades except in the most extreme emergencies or grave unforeseen circumstances, and 75% of the graded material must have been turned in. Missing a quiz deadline results in a grade of zero regardless of the reason. Exams and papers may only be turned in late when there is a documented University or medical excuse. Otherwise, missing deadlines is severely penalized. **If students encounter a technological problem while submitting papers or taking quizzes or exams, they should contact the instructor immediately via email or some other channel of communication. While he cannot fix technical issues (contact Academic Technology), he can make adjustments to work around them.**

**The grading scale is:**

**A+ 100 - 97      A 96 - 93 A- 92 - 90**  
**B+ 89 - 87      B 86 - 83 B- 82 - 80**  
**C+ 79 - 77      C 76 - 73**  
**Not acceptable in JS:      C- 72 - 70**  
**D+ 69 - 67      D 66 - 63      D- 62 - 60**  
**F 59 and below**

**Grades are based on:**

**Project 1              10 points**  
**Project 2              10 points**  
**Final Paper              30 points**  
**Top 6 Quizzes              20 points**  
**Midterm Exam      15 points**  
**Final Exam              15 points**  
**Total                      100 points**  
**Discussion              + 0 - 5 points**

**CONDUCT**

Students are expected to behave in accordance with the highest standards of academic honesty. The university's Academic Integrity Policy requires students to be honest in all academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development. A few students get into trouble because they are unaware of what constitutes academic misconduct. Academic misconduct includes

Policies and resources information listed on GUP's Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

***Student Technology Resources:*** Computer labs for student use are available in the Academic Success Center located on the 1 floor of Clark Hall and on the 2 floor of the Student Union. Computers are also available for checkout in the CASA Student Success Center and in the Martin Luther King, Jr. Library. It is my understanding that all of the computers listed above have SPSS installed on them. A wide variety of audio-visual

drops is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Finally, deadlines for adding and dropping classes are listed on the registration calendar available at <http://www.sjsu.edu/registrar/calendar/>.

JS 114, Research Methods, Sec 80, Spring 2020

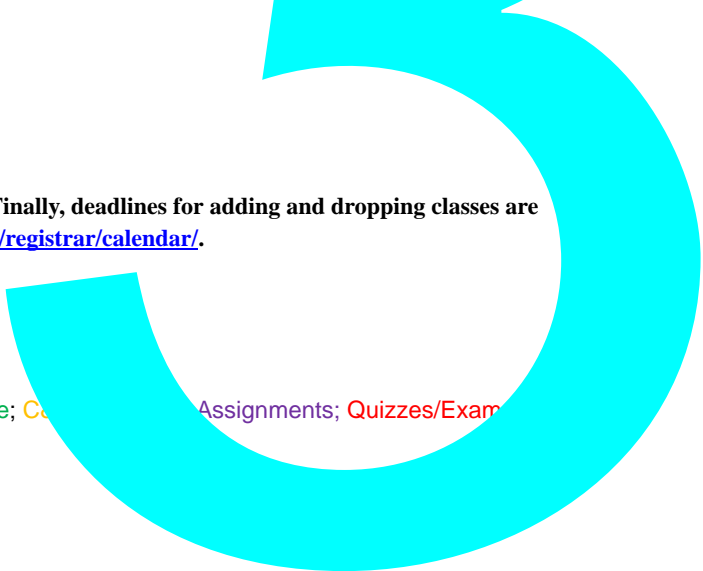
Week  
Dates

Topics, Readings, Assignments, Deadlines (PPT Lectures Online; Canvas Assignments; Quizzes/Exam

1/27-1/29

Introductions; Syllabus/Introductions to Research and  
Introductions to Research Methods and SPSS

Chapter 1, Chapter 12, and Appendix A; PPT:



C&S: None (can you believe it??); PPT: #8

Quiz #6

9

3/22-3/26

**Midterm Exam\*\*\***

Readings – Methods section in online GSS codebook

10

3/29-4/2

SPRING BREAK – No Classes – Enjoy a well deserved break!!!

11

4/5-4/9

Meetings with Professor for Final Paper review (to be scheduled by students)

12

4/12-4/16

Readings – Selected pages in GSS 2012 codebook (available on course website)

Analysis Approval Form due

Quiz #7

13

4/19-4/23

Evaluation Research

C&S: Chapter 11; PPT: #9

Quiz #8

Project #2 due

14

4/26-4/30

Final Exam Review (available on Canvas)

15

5/3-5/7

Meetings with Professor for Final Paper review (to be scheduled by students)

16

5/10-5/14

Final Paper Due

17

5/19-5/25

Final Exam (Exact dates to be released once the University schedule is out)

\*Notes about the course schedule: I reserve the right to change the due dates listed above, but only in a manner that benefits students (e.g., due dates can only be pushed back, never moved forward). This is because I want to make sure everyone is understanding the material and is able to move forward with the class.

\*\*Notes about quizzes – Quizzes are based on the reading material that is due the week of the quiz. For example, Quiz #1 will be based on Chapters 2&3 and PPT #2. You will have approximately 2 days to complete a quiz (the quizzes will open every Wednesday at 8am and close on Thursday at 11:59pm). If you have an extenuating circumstance as to why you cannot make a quiz, it's okay. You get to drop your 2 lowest scores!

\*\*\*Notes about exams – The exams in this course are cumulative, meaning all of the material learned prior to the midterm is fair game for the exam. All material learned throughout the semester is fair game for the final. You will



have 4 full days to complete an exam (the first exam will open on a Monday at 8am and close on Thursday at 11:59pm; the final exam will open on a Thursday at 8am and close on Sunday at 11:59pm). If you need any accommodations, please speak to me ASAP.