

SP21: JS-132 Sec 01 - Race Gender Ineqtl

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Course Syllabus

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Edit

JS132, Race, Gender, Inequality & the Law

Spring 2021

San José State University
Justice Studies JS132
College of Social Sciences
Spring 2021

Virtual

Course and Contact Information

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Completion of, or co-requisite of 100W

answers, arguments, and personal reflections. **This instructor will make himself available to answer any questions, concerns or obstacles to your success in this class at anytime. Do not hesitate to contact him and schedule time for an appointment, if the need arises.**

This course will be using the +/- system on final grades based on the following percentages:

A 94-100 A- 90-93 B+ 87-89 B 84-86 B- 80-83 C+ 77-79 C- 70-73 D+ 67-69 D 64-66
D- 60-63 F 0-59

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page \(Links to an external site.\)](#) at <http://www.sjsu.edu/gup/syllabusinfo/> (Links to an external site.)"

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability (e.g. additional time on the quizzes), please con

ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Peer Connections

The Peer Connections is located in Room 600 in the Student Services Center and Clark Hall, first floor, Academic Success Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. Website: <http://peerconnections.sjsu.edu/>

SJSU Writing Center – With Virtual Campus not certain how this service will be

GEL04: To describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age).

GEL05: Students should read, write, and contribute to discussion at a skilled and capable level.

GEL06: Students will recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S.

Virtual Class Protocol and Agenda For Each Session

1.! Class orientation and agenda- Professor Di Salvo

Class Participation- 35% (350 points) of Grade- Showing up and participating in discussions are a critical ingredient to your success in this class. The speakers and information will be rich and provocative to further your understanding of justice in our 21st century global environment. Reflections will track your participation throughout the semester. Random student selection and Class Current Issue in Justice.

Midterm- (minimum of 1500 words) Questions will be open notes and book. Readings, Speakers, Class discussions, Group Presentations- 75 minutes in class to Canvas. Choice of questions will be provided. 20%

Final Exam- Summary of semester experiences- (1500 word exam requirement.) Study questions will be determined by week before semester's end. 20%

TBD- Personal Evaluations, Class critique and Self-assessment- 1 paragraph on why you deserve the grade you list and how you would improve the class experience.

Alternative to Midterm- Publishing a Letter-To-The-Editor in your local paper, San Jose Mercury News, Spartan Daily, Your city or town paper e.g. Santa Cruz Good Times, Santa Cruz Sentinel etc.

Summary of Grading for JS 132- Di Salvo

25% 250 points-Group Presentation

35% 350 points-Class Active Participation (Speaker Reflections, Random Assignment at beginning of class, Roundtable Reflections, Interaction with speakers and student presentations. All submissions on Canvas.

20% 200 pts-Midterm- In Class- Submit on Canvas

20% 200 pts- Final Exam- In Class-Submit on Canvas

Required Readings. The following four books are required reading:

Your Choice- Michelle Obama. *Becoming*. New York. Crown, 2018- Great read during election season about race dominant issues in all 3 sections of her book.

OR

Jennifer L. Eberhardt, PhD. *BIASED: Uncovering the Hidden Prejudice That Shapes What We See, Think, and Do*. New York. Viking, 2019

Brian Stevenson. *Just Mercy: A Story of Justice and Redemption*. New York. Spiegel & Grau, 2014 Bryan Stevenson's amazing work has just been released as a first run movie 2020.

Adichie, Chimamanda Ngozi. *We Should All Be Feminists or see YouTube (Kindle Edition) 2014*

Ta-Nehisi Coates. *Between The World And Me*. New York. Spiegel & Grau, 2015

Recommended Readings For Going Deeper, if you desire:

Marcello Hernandez Castillo. *Children Of The Land*. New York. Harper Collins

Tom Gjelten. *A Nation of Nations: A Great American Immigration Story*. New York. Simon & Schuster

Irin Carmon & Shana Knizhnik. *Notorious RBG- The Life And Times of Ruth Bader Ginsburg*. DEY ST. 2015

Kamala Harris. *The Truths We Hold: An American Journey*. New York. Penguin Press. 2019

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Course Schedule

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