

San José State University

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Course and Contact Information

Instructor	Judith Randle
Office Location	<a href="https://sjsu.zoom.us/j/6570524029">https://sjsu.zoom.us/j/6570524029</a>
Email:	judith.randle@sjsu.edu
Office Hours	Monday/Wednesday 11am-12pm
Class Days/Time	Tuesday/Thursday (TR) 9:10:15am
Classroom:	<a href="https://sjsu.zoom.us/j/6570524029">https://sjsu.zoom.us/j/6570524029</a>
CANVAS Website:	<a href="https://sjsu.instructure.com/courses/1414709">https://sjsu.instructure.com/courses/1414709</a>
Prerequisites	

## Technology Requirements

Students are required to have an electronic device (laptop, desktop or tablet) with a camera and built microphone. SJSU has a free equipment loan program available for students (<https://www.sjsu.edu/learnanywhere/equipment/index>). Students are responsible for ensuring that they have access to reliable Wi-Fi during class. If students are unable to have reliable Wi-Fi, they must inform the instructor, as soon as possible to determine an alternative. See Learn Anywhere website for different Wi-Fi options on campus.

All written assignments will be submitted via Canvas, and must be in Microsoft Word (\*.doc or \*.docx). q 0.0h 0 G

through reducing the instances of cheating. Students who record, distribute, or post these materials will be referred to the Student Conduct and Ethical Development office. Unauthorized recording may violate university and state law. It is the responsibility of students that require special accommodations or assistive technology due to a disability to notify the instructor.

#### Canvas Course Page and Email

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Learning Management System](http://www.sjsu.edu/learningmanagement) course login website <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MGS](http://www.sjsu.edu/mgs) on [Spartan App Portal](http://one.sjsu.edu) <http://one.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates. For help using Canvas Resource page [http://www.sjsu.edu/ecampus/teachingtools/canvas/student\\_resources](http://www.sjsu.edu/ecampus/teachingtools/canvas/student_resources)

Some course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://www.sjsu.edu/ecampus/teachingtools/adobe/students/index.html>)

#### CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors and/or attending various regularly scheduled presentations and workshops. If you are looking for academic

Your grade is derived from work four (4) categories

Homework Assignments (4) ±Homework assignments are designed to review and enhance your learning of the rule, and/or making connections among concepts and reading homework assignments are worth approximately 5 points each They are due on CANVAS on Tuesday at 9am of the week assigned, unless otherwise noted in class or on the CANVAS website. Late submissions endure a 10 percent penalty per hour late. During the semester, I will forgive the late penalty on one assignment so long as it is turned in by Apr 6 (HW1-8) or May 13(HW9-14) at 9am (CLOs 1 ±3)

On-call Q&A (6) ±On six (6) days

## University Policies

Per University Policy S16 (http://www.sjsu.edu/senate/docs/S16.pdf), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc.

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http://www.sjsu.edu/gup/syllabusinfo/ Make sure to review these university policies and resources with students



9	Mar 23 & Mar 25	<p style="text-align: center;"><u>UNIT 2: JUVENILE JUSTICE PROCEDURES</u></p> <p style="text-align: center;"><b>**Prerecorded Lecture Videos ±NO Lecture ±Complete HW8**</b></p> <p>Juveniles &amp; Police Textbook: Ch. 8 Videos:  <ul style="list-style-type: none"> <li>x The Interrogation(40 mins)</li> <li>x Juveniles &amp; the 4<sup>th</sup> and 5<sup>th</sup> Amendments</li> </ul> <b>HW8</b></p>
10	Mar 30 & Apr 1	<b>**Spring Recess ±NO Lecture or Assignments**</b>
11	Apr 6 & Apr 8	<p>Juvenile Courts: Purpose and Scope Textbook: Ch. 6 (stop at p. 171) AJJ: Chs. 4 &amp; 5 Video: Juvenile Court±The Complex Cases at the Memphis Juvenile Court (14 mins) <b>HW9</b></p>
12	Apr 13 & Apr 15	<p>Juvenile Court Procedures Textbook: Chs. 7 &amp; 9 Video: San Diego Juvenile Court (14 mins) <b>HW10</b></p>
13	Apr 20 & Apr 22	Au22W TJ E 141.05 392.88 418.18 55.27 418e W* n BT /F3 12 T1 178.08