

2. Demonstrate their ability to present scholarly work to an audience of their peers.
3. Demonstrate a working understanding of "evidence-based" approaches to social problems and public policy. As a culminating skill set in our program, students should demonstrate their ability to apply social scientific (and otherwise rational) forms of reasoning, argumentation, research, and support in forming any particular worldview or position in the pursuit of "justice" and addressing social problems in our communities/societies.
4. Demonstrate their ability to undertake a critical analysis of a contemporary problems relevant to justice studies.
5. Students should read, write, and contribute to discussion at a skilled and capable level that appropriately reflects the cumulating experience of their justice studies major.

Required Texts/Readings

Readings Posted on CANVAS

There is no required textbook for this course. Instead, you will be assigned weekly readings by the instructor and by your fellow students.

Other technology requirements / equipment / material

Reliable access to a computer and the internet will be required. The majority of course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://get.adobe.com/reader/otherversions/>). Some course materials may need to be accessed via the internet (i.e., web sites).

Library Liaison

LiaisonNyle.Monday@sjsu.edu

<http://libguides.sjsu.edu/justicestudies>

Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Requirements and Assignments

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction,

Presentations 30%

Each student will be responsible for _____ with three other students for four class periods. On the CANVAS Calendar, you must select four presentation dates from at least three different units. Please do so by **Feb 8**. Each presentation date is assigned a policy to debate. The four students will work in pairs, with each pair assuming different (usually opposing) stances on the policy. The four students are responsible for coordinating a presentation on their policy that informs the class on the different stances on that policy,

Grading Scale, Explained

| Scale (Score Range) | Performance | Examples |
|---------------------|-------------------------------|----------|
| 0 3 (0) | None | < |
| 0 10 (0) | | < |
| 0 100 (0) | | < |
| 0 3 (1) | Completed with minimal ple | |
| 0 10 (1 - 6) | | |
| 0 100 (1 - 69) | | |

Course Schedule

| Week | | <u>INTRODUCTION TO THE COURSE</u> |
|------|--------|--|
| 1 | Jan 27 | Welcome: Defining and Achieving Reading: < Syllabus |
| 2 | Feb 1 | Issues in Policy Formation & Evaluation |

| | | |
|---|-------|---|
| | | <ul style="list-style-type: none"> < I'm Just a Lie (Jimmy Kimmel) 3 mins < Three Strikes and You're Out 11 mins <p>Due: Presentation Summary 1 or Live Participation 2</p> |
| | Mar 3 | <p>Disenfranchisement <i>Should some people be banned from policymaking?</i> Websites:</p> <ul style="list-style-type: none"> < Felony Disenfranchisement (The Sentencing Project) < CA Prop 17 (Ballotpedia) < Voting Rights: Persons with a Criminal History < Voting Rights: Persons Subject to a Conservatorship <p>Video:</p> <ul style="list-style-type: none"> < Voting Rights for Felons on Parole in California 2 mins <p>Due: Presentation Summary 2 or Live Participation 3</p> |
| 7 | Mar 8 | <p>Executive Action, Nonelected Officials <i>How much</i></p> |

Mar 17

Access to Education

Is education the ultimate equalizer?

Video:

< [Poor Kids](#) 53 mins

Due: Presentation Summary 6 or

| | | |
|-------|--------|---|
| | | <ul style="list-style-type: none"> < The Green New Deal, Explained 7 mins < Green New Deal - Fact versus Fiction 8 mins < Is the Paris Accord Unfair to the US? 7 mins <p>Due: Presentation Summary 19 or Live Participation 20</p> |
| FINAL | May 20 | <p>Due: Presentation Summary 20</p> <p>Policy Paper Due by 12pm</p> |