

inquiry or comment (e.g., JS25 mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail. E-mailed inquiries should be relatively short in nature. Students should request a time to chat (via Canvas) with me to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Student will learn prevailing trends in offenses and psycho-social and demographic characteristics of juvenile offenders.
2. Student should gain a new understanding of what juvenile delinquency involves, as well as the ways juvenile delinquency is created and responded to.
3. Student will have an understanding of criminological theories that explain delinquent behaviors.
4. Student will have learned the contemporary institutional approaches to delinquency, including police, courts, and corrections.
5. Student will develop a critical understanding of prevailing approaches to juvenile delinquency.
6. Student will be able to formulate ways to address delinquency that promotes the common goal.
7. Student should read, write, and contribute to discussions at a skilled and capable level.

CLOs will be assessed through class exercises, reflection/written assignments, and exams.

Required Texts/Readings (Required)

Textbook

Human Rights 3rd Edition
Author: Michael Freeman
ISBN: 978-1-509-51028-3

Other Readings

Will be provided throughout the course by the instructor via canvas.

Other technology requirements / equipment / material

Computer and reliable internet connectivity.

Library Liaison

For help with library resources and library research (including the use of databases and online research materials such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison: Nyle Monday, nyle.monday@sjsu.edu.

Course Requirements and Assignments

In order to participate in an online course, one must: (1) regularly access the Canvas page for the course; (2) pay close attention to any module prerequisites (i.e., what must be accomplished before accessing the next module) and module completion requirements; (3) be very mindful of due dates and times for all time-restricted components of the course; and (4) carefully read the syllabus, fully read all announcements made by the instructor via Canvas, read all directions for course components. Beyond the completion of assigned readings, sufficient time must be spent contemplating the material for the

Amanda will then respond to Tiffany and Cindy original post.

When responding to your peers please read what is needed in the response post (i.e., agree/disagree, follow up questions, explanation, etc.).

No one should not have at least two responses under their original discussion post.

Timely completion of Canvas Discussions will count towards course participation. See course schedule and check canvas.

Final Examination or Evaluation

There will be a final exam in this course to cover all course material and topics discussed and assigned.

Technical Difficulties

Internet connection issues:

- Canvas autosaves responses a few times per minute as long as there is an internet connection. If your internet connection is lost, Canvas will warn you but allow you to continue working on your exam. A brief loss of internet connection is unlikely to cause you to lose your work. However, a longer loss of connectivity or weak/unstable connection may jeopardize your exam.

Other technical difficulties:

- Immediately email the instructor a current copy of the state of your exam and explain the problem you are facing. Your instructor may not be able to respond immediately or provide technical support. However, the copy of your exam and email will provide a record of the situation.

Final Grade (total points possible: 450 points)

| Assignment | Points |
|----------------------------|----------------------|
| Discussion Post (15 total) | 150 (10 points each) |
| 15 total) | 30 (2 points each) |
| Research Paper | 50 |
| Small Project (4 total) | 20 (5 points each) |
| Quizzes (5 total) | 50 (50 points each) |
| Final Exam | 50 |
| Participation | 100 |

Grading Information

| Total Points | Grade | Total Points | Grade | Total Points | Grade |
|---------------|---------|---------------|---------|---------------|---------|
| 98.0 to 100 | A plus | 84.0 to 87.99 | B | 71.0 to 73.99 | C minus |
| 94.0 to 97.99 | A | 81.0 to 83.99 | B minus | 68.0 to 70.99 | D plus |
| 91.0 to 93.99 | A minus | 78.0 to 80.99 | C plus | 64.0 to 67.99 | D |
| 88.0 to 90.99 | B plus | 74.0 to 77.99 | | | |

Turn off their cell phones while class is in session.

Late work will not be accepted.

General questions (format, deadlines, etc.) can be posted on the course Q&A Board on Canvas or asked during class.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic

Information web page at <http://www.sjsu.edu/gup/syllabusinfo>

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please inform me immediately by emailing me or by making an appointment with me as soon as possible. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) to establish a record of their disability.

JS 25; Sec 02: Introduction to Human Rights and Justice (Spring 2021)

This schedule is subject to change with fair notice from the instructor via email and/or canvas announcements.

