San José State University Department of Justice Studies JS10-80, Introduction to Justice Studies, Fall 2022

Course and Contact Information

Instructor: Greg Woods, J.D.
Office Location: MacQuarrie Hall 508
Telephone: (408) 924-1840

Email: greg.woods@sjsu.edu

Office Hours: Thursdays, 1.hfice LocatioIrs:1:0/TD559 -33.192 545.025- 33.19PM, in p0@3eh6Tdldr4mN

Final Examination

Students will complete a cumulative final examination using key terms and concepts from readings and discussion consisting of short and essay based questions, due (12/15) as reflected below. (CLO 1, 2 &

Participation

Students are invited to participate via Zoom during live lectures in an informed, professional and respect manner, check in during virtual Office Hours at least once during our semester to review course assign class status, success strategies and consistently submit quality work in a timely manner. Participation calso be rewarded in response to student preparedness and politeness during online class sessions and contribution to the virtual class experience. (CLO 2 & 3)

Grading Information

Final grades will be evaluated as follows:

Weekly Assignments (7) 30% Quizzes (7) 30% Final Examination 30% Participation 10%

Determination of Grades:

Grade	Points	Percentage
A plus	960 to 1000	96 to 100%
A	930 to 959	93 to 95%
A minus	900 to 929	90 to 92%
B plus	860 to 899	86 to 89 %
В	830 to 859	83 to 85%
B minus	800 to 829	80 to 82%
C plus	760 to 799	76 to 79%
С	730 to 759	73 to 75%
C minus	700 to 729	70 to 72%
D plus	660 to 699	66 to 69%
D	630 to 659	63 to 65%
D minus	600 to 629	60 to 62%

Please Note: Extra credit will not be awarded, late assignments and quizzeil not be accepted for credit without prior agreement.

Students have the right, within a reasonable time, to know their academic scores, to review their grade dependent work, and to be provided with explanations for the determination of their course <u>Stradersts</u> are encouraged to review their progress during Office Hours or by appointment no later than Week Eight WOODS Introduction to Justice Studies: JS10-80, Fall 2022

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(Wednesday, October 12th and periodically throughout the semester during Office Hours and/or by ema appointment.

Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or bettlem (Caccepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & be required of all students.

Classroom Protocol

Attendance/Punctuality

Our class is offered completely online with no designated day/time meeting pattern. However, stuc provided the opportunity to be virtually present and interact during regularly scheduled live streame lectures, Mondays and Wednesdays from 9:00 - 10:15 AM, and review questions and subject matt regularly scheduled Office Hours on Zoom and via email. Regular attendance and punctuality are en not required.

Late Assignments/Missed Quizzes

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Week	Date	Topics, Readings, Assignments, Deadlines
6	September 26 & 28	Assignment #3 & Quiz #3 (DUE 9/28); Conflict, Consensus &

Week	Date	Topics, Readings, Assignments, Deadlines
11	October 31 & November 2	Review Assignment #5/Quiz #5; Retribution, Deterrence, Incapacita & Rehabilitation; Mandatory Minimum Sentencing; Proportionality; Corporal & Capital Punishment; Unusually Cruel Punishment; Restitution & Restoration; Review Weekly Assignment #6 (DUE 11/Assign Quiz #6 (DUE 11/9); Read Chapter 10: Criminal Punishmer (pgs 298-327); Review Key Terms (p 299); Discussion: Is there tension between governmentÕs interest to control crime and individe expectations of due process?
12	November 7 & 9	Assignment #6 & Quiz #6 (DUE 11/9); Community Engagement; Escalation & Deescalations of Force; Alternatives to Lethal Force; Broken Windows, Predictive Policing, Crime Mapping, Body Camer & Crisis Intervention Training; Read Chapter 11: Core Concepts of US Policing (pgs 331-370); Review Key Terms (p 336); Prepare, Submit and be ready to discuss Weekly Assignment #6: (Choose of question to answer per page!) Responses to Questions (pgs 299, 3 312, 315, 320, 321, 322, 323, 324, 327, 336, 344, 347, 352, 355, 3 362, 365, 367, 368 & 370) and Quiz #6
13	November 14 & 16	Review Assignment #6/Quiz #6; Judicial Review; Redressing Grievances & Burdens of Proof; Grand & Trial Juries; Bifurcated Tr Duties of Prosecution, Defense & Judiciary; Concurrent & Consecu Sentencing; Appeals & Writs of Certiorari; The Innocence Project; Review Weekly Assignment #7 (DUE 11/30); Assign Quiz #7 (DUE 11/30); Read Chapter 12: Core Concepts of US Court Systems (pg 371-402); Review Key Terms (p 372); Discussion: In what ways mig a law enforcement officer be liable for the use of excessive force? I might an officer involved shooting violate civil rights?
14	November 21 (No class November 23, Non- instructional Day; Happy Thanksgiving!)	Midterm Review; Discussion: Is gender inequality still a problem? If so, in what ways should this problem be addressed? Identify and e three significant concepts presented in this class over the past four weeks.
15	November 28 & 30	Assignment #7 & Quiz #7 (DUE 11/30); Recidivism, Incarceration Rates & Alternatives to Incarceration; Parole, Probation & Expungement; Jails, Prisons, Home Detention & Diversion Program Solitary Confinement, Prison Reform, Prop 47 & Realignment; Rea Chapter 13: Core Concepts of US Correctional Theory and Practice (pgs 403-433); Review KeyTerms (p 404); (Choose one question to answer per page!) Responses to Questions (pgs 377, 379, 383, 38389, 395, 396, 399, 402, 405, 409, 410, 414, 415, 417, 421, 424, 4431 & 433) & Quiz #7

Week	Date	Topics, Readings, Assignments, Deadlines	
16	December 5	Review Assignment #7/Quiz #7; Trends, Challenges, & Future of Justice in the United States; Review for Final Examination; Final Thoughts	
Final Exam Due	December 15	Prepare and submit Final Examination by Thursday, December 15, 2022.	