## **Required Texts/Readings**

No textbook is required.

#### **Recommended Textbook**

Schwartz, Beth M., Landrum, R. Eric and Gurung, Regan A. R. (2021). (4th edition). SAGE ISBN: 978-1-5443-2372-5

Students may purchase texts in the Spartan Bookstore and online.

#### **Other Readings**

Additional course materials will be found through Canvas under Files and Modules.

### Other technology requirements / equipment / material

Internet, computer, microphone & camera.

### **Library Liaison**

Nyle Monday, Nyle.Monday@sjsu.edu, (408) 808-2041

http://libguides.sjsu.edu/justicestudies

#### **Course Requirements and Assignments**

Our class is offered on campus and in person. Students are encouraged to review questions and subject matter in class, during regularly scheduled Office Hours in person or on Zoom, and/or via email. Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

#### **Weekly Assignments**

Students will be assigned a total of eight

weekly readings, and will consist of a minimum of a **seven-to-ten** paged double spaced typed analysis in 12-point font. (CLO 1, 2, 3, 4, 5 & 6)

#### **Final Project**

Final Projects will require students to conduct independent research to craft a thesis paper specific to the justice system in the United States supported by reliable data, to be assigned and explained extensively in class, in the form of a **fifteen-to-twenty page** written analysis, **due during the last scheduled day of instruction (12/6)** as reflected below. Reliable sources for all assertions should be cited in the American Psychological Association (APA) format. (CLO 1, 2, 3, 4, 5 & 6)

## **Participation**

Students are invited to participate during class in an informed, professional and respectful manner, check in during Office Hours at least once throughout the semester, and consistently submit quality work in a timely manner. Participation credit will be rewarded in response to student presence, preparedness and politeness during class sessions. (CLO 1, 2, 3, 5 & 6)

## **Grading Information**

Final grades will be evaluated as follows:

Weekly Assignments (7)	30%
Situation Analyses (2)	30%
Final Project	30%
Participation	10%

#### Determination of Grades:

# Please Note: Extra credit will not be awarded, late assignments <u>will not be accepted for credit without prior agreement</u>.

Students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. <u>Students are encouraged to review their progress during Office Hours or by appointment no later than Week Eight (Thursday, October 13th</u>) and periodically throughout the Summer Session during office hours and/or by email appointment.

### **Classroom Protocol**

## Attendance/Punctuality

Regular attendance and punctuality are encouraged. Students who are routinely inattentive, discourteous or who choose not to contribute to classroom discussion and activities, will be noted and may result with up to 10% (one letter grade) deducted from the final grade.

## **Late Assignments**

Late assignments will not be accepted for credit without prior agreement.

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