5. Students should read, write, and contribute to discussion at a skilled and capable level. (CLO5)

Maguire, M. & Okada, D. (2018). Critical Issues in Crime and Justice: Thought, Policy, and Practice (3rd Ed.). Thousand Oaks, CA: Sage Publications, Inc. (ISBN: 9781544307992)

Stevenson, B. (2015). Just Mercy: A Story of Justice and Redemp7ndlce ad Redip d3Ons9781 York, NY:ve (i)

Discussions & Small Projects (CLO 1, CLO2, CLO4, CLO5)

This class should be engaging for everyone, and therefore relies on student participation. All students will be expected to have read all assigned readings and completed any assignments every week to be able to successfully participate in class discussions. Be ready to engage, debate, and discuss!

You will be required to respond to weekly discussion boards, as well as engage with your peers by responding to their posts at least twice on separate days.

Additionally, some discussion boards will require small research or creative projects. Detailed information will be provided on Canvas.

Just Mercy Papers (CLO3)

In conjunction with reading the book Just Mercy, you will write 4 papers (25 points each) on assigned chapters in the book Just Mercy. You will complete a series of tasks for assigned readings, including: (1) connecting reading to assigned chapters in the textbook (2) comparing current news items to the issues discussed in the reading, and (3) generating discussion questions. These tasks should reflect your own analysis of the reading. I am looking for a thoughtful and analytical discussion of the issues. Please cite page numbers when referring to specific material from the reading.

Students must reference any sources in APA-style formatting. Students should refer to an APA style guide or the Online Writing Lab (OWL) from Purdue University at https://owl.english.purdue.edu/owl/section/2/10 if unclear about APA guidelines.

A handout detailing the expectations, content, formatting, and submission requirements will be provided on Canvas.

Just Mercy Presentation (CLO1, CLO2, CLO4, CLO5)

In groups of up to 3, you will present a topic discussed in the book Just Mercy by Bryan Stevenson by completing a series of tasks including: (1) summarizing the issues related to the topic (2) detailing cases described in Just Mere tk

Immediately email the instructor a current copy of the state of your exam and explain the problem you are facing. Your instructor may not be able to respond immediately or provide technical support. However, the copy of your exam and email will provide a record of the situation. Additionally, you must contact IT services immediately and include a case number in your email to the instructor.

   x Contact the SJSU technical support for Canvas:
TechnicalSupport for Canvas
Email: ecampus@sjsu.edu
Phone: (408) 924-2337

Grading Information

Determination of Grades

Total Percent	Grade	Point Range
98.0 to 100	A plus	490 - 500
94.0 to 97.99	A	470 - 489
91.0 to 93.99	A minus	455 - 469
88.0 to 90.99	B plus	440 - 454
84.0 to 87.99	B	420 - 439
81.0 to 83.99	B minus	405 - 419
78.0 to 80.99	C plus	390 - 404
74.0 to 77.99	C	370 - 389
71.0 to 73.99	C minus	355 - 369
68.0 to 70.99	D plus	340 - 354
64.0 to 67.99	D	320 - 339
61.0 to 63.99	D minus	305 - 319

Just Mercy Papers	100 pts /20%
Just Mercy Presentation	100 pts / 20%
Discussions	100 pts /20%
Midterm	100 pts / 20%
Final	100 pts / 20%
Total	500 pts /100%

University Policies

Per University Policy S16-9, universitywide polcy information relevant to all cours1 80.2 13ni,yTotal

status on campus and are determined by the Office of Student Conduct & Ethical Development. Academic sanctions and administrative sanctions may be imposed simultaneously.

To ensure compliance with academic integrity policies, all work in this class must be turned in through Turnitin.com, a plagiarism detection service with which San José State University contracts. Students are