

Research Paper Checkpoint #2 Literature Review Draft

This assignment will provide academic literature and research that will justify and explain your proposed research study. This assignment will require the (1) introduction of your research topic, (2) the operationalized construct(s), (3) a clear statement of your research topic, (4) and the theoretical rationale for conducting your research.

Research Paper Checkpoint #3 Proposed Research Study Draft

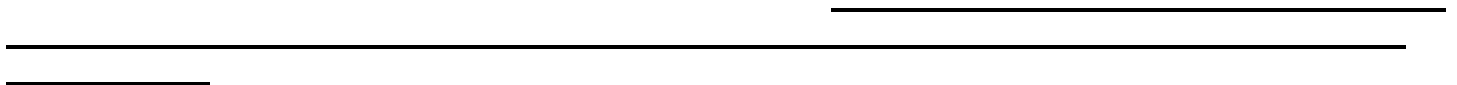
This assignment will require you to outline your (1) proposed hypothesis/hypotheses, (2) your selected research design; (3) your proposed study sample, (4) the way in which participants will be recruited, and (5) the procedures that would need to be followed in order to conduct this study.

Research Paper Checkpoint #4 Proposed Data Analysis Draft

This assignment will outline a data analysis plan that will include all of your proposed variables. There will be 3 required sections: descriptive statistics, bivariate analysis, and test(s) of the hypothesis/hypotheses.

Research Paper Checkpoint #5 Research Paper Draft

This assignment will be the culmination of all the previous research paper checkpoints. There will be 4 required sections: Introduction, Literature Review, Methods, and Data Analysis Plan. **Note: This**



A grade of “C” (i.e., at least 73%) is required to pass this course.

The grading scale is:

Grade	Points	Percentage
A+	384 - 400	96 – 100%
A	372 - 383	93 – 95%
A -	360 - 371	90 – 92%
B +	344 - 359	86 – 89%
B	332 - 343	83 – 85%
B -	320 - 331	80 – 82%
C +	304	

Classroom Etiquette

Please try to avoid being late. It is understood that many students have numerous other commitments, but students must also understand that they have enrolled in school aware of the demands of those commitments. Please plan to arrive on time for class to begin promptly at the designated time. Please silence all cell phones, laptops, and any other electronic device. The use of anything that beeps or consistently vibrates during class is disruptive and then the instructor will need to ask that it be turned off, and then no one is happy. Please don't do rude things like texting or browsing the internet during class. That can be distracting to students behind you and can lead you (and others!) to miss out on important information. Students are responsible for all missed notes, materials, and announcements due to absence (i.e., do not email the instructor asking about what you missed). Students are encouraged to exchange contact information with someone in class just in case you miss class. Finally, it is expected that you treat your fellow classmates with respect. The classroom is one in which we are all coming together to learn new information, which may naturally be challenging or frustrating at times. As such, try to be kind and respectful at all times, and we will get through this!

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with the Student Handbook.

Accommodations for Students with Disabilities

[Presidential Directive 97-03 \[pdf\]](#) requires that students with disabilities requesting accommodations register with the [Accessible Education Center](#) (AEC) to establish a record of their disability. AEC will contact the instructor with further details, if needed.

If special arrangements are needed in cases of emergency or if the building must be evacuated, please make arrangements with the instructor.

Writing Center

The SJSU Writing Center offers a variety of free resources to help students become better writers. The center offers writing resources, workshops, and one-on-one and small group tutoring sessions. Services support writing for students in all disciplines and at all levels. The SJSU Writing Center has two in-person locations, Clark Hall, Suite 126 and MLK Library, 2nd floor. Workshops and tutoring are also available through online platforms. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at sjsu.edu/writingcenter.

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](#) at <http://www.sjsu.edu/counseling>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy [S12-7 \[pdf\]](#) requires students to obtain instructor's permission to record the course. The following criteria define expectations relating to recording a course.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without approval. You may not publicly share or upload instructor generated material such as exam questions, lecture notes, or homework solutions without instructor consent. This prohibition includes sharing information with third parties and on websites.

You must obtain the instructor's permission to make audio or video recordings in class. Such permission

<u>Week</u>	<u>Date</u>	<u>Topics/Quizzes</u>	<u>Readings/Assignments Due</u> MSSW= <i>Making Sense of the Social World</i> HW Due RPC Assignment Due
	Nov. 10	APA Style and Contemporary Research	Read Ch. 13 before class.
13	Nov. 15	Quiz Review	HW 4
	Nov. 17	<u>Quiz 4.</u>	
14	Nov. 22	Structuring a Research Proposal.	RPC4 Proposed Data Analysis
	Nov. 24	NO CLASS - THANKSGIVING	NO CLASS – THANKSGIVING RPC5 Research Paper Draft Due on 11/27 on Canvas.
15	Nov. 29	<i>Individual Consultations and Peer Review</i>	
	Dec. 1	<i>Individual Consultations and Peer Review</i>	
16	Dec. 6	<i>Individual Consultations and Peer Review</i>	
	Dec. 8	<i>Individual Consultations and Peer Review</i>	
Finals Week	Dec 14th 7:15AM – 9:30AM		Final Paper Due on CANVAS by 9:30AM.