
LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

Understand and explain the historical development of corrections and identify the purposes of punishment.

Describe trends in sentencing and corrections.

Understand the development and types of prisoners' legal rights.

Compare and contrast the different functions and operations of jails, prisons, probation, parole, and intermediate sanctions.

Demonstrate knowledge of the core controversies surrounding capital punishment.

Identify the major challenges in contemporary corrections, including the rise in mentally disordered offenders, private prisons, soaring costs, and wrongful convictions.

Articulate course concepts in both written and verbal form.

REQUIRED TEXTS / READINGS

Textbook

Siegel, L. & Bartollas, C. (2018). *Corrections Today* (4th Edition). Boston, MA: Cengage Learning. ISBN: 9781337092845.

Other Readings

Supplied electronically via Canvas

COURSE REQUIREMENTS AND ASSIGNMENTS

Online Discussions (20%): Active participation in discussions is a necessary and integral part of the course. Each week there will be online discussions, through Canvas, on specific readings and key issues or current events related to that week's topic. Online discussions are intended to be interactive. Therefore, for this course we will be using Packback to facilitate the online discussion assignments. Packback is an add-on within Canvas, and allows students to submit an original response to a prompt and then ask questions for their peers to answer to create a rolling, or evolving, discussion feed to replicate an in-person academic interaction.

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GRADING INFORMATION

To receive a grade for this course, all course requirements must be met, and every assignment must be completed. *At the discretion of the course instructor, late assignments/papers may be subject to a deduction of 10 percent for every calendar day that they are late, including weekend days.*

Grade Scale

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|----|---|---------|----|---|-----------|
| A | = | 94-100% | A- | = | 90-93% |
| B+ | = | 87-89% | B | = | 83-86% |
| B- | = | 80-82% | C+ | = | 77-79% |
| C | = | 73-76% | C- | = | 70-72% |
| D+ | = | 67-69% | D | = | 63-66% |
| D- | = | 60-62% | F | = | Below 60% |

UNIVERSITY POLICIES

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>.

COURSE SCHEDULE

Course topics are subject to change at the discretion of the instructor.

Week 1: Introduction and Course Foundations (08/19 - 08/21)

- Introduction to the course
- Course expectations and outcomes
- Readings provided on Canvas

Week 2: History of Corrections / Corrections in Context (08/22

