

San José State University
Department of Justice Studies
JS 132 Race, Gender, Inequality & the Law Section 80, Fall 2022

Course and Contact Information

Instructor: Dina M. Kameda, M.S., M.A.

Office Location: MacQuarrie Hall 58

Telephone: (408) 832-9939 (cell phone – emergency only)

Email: dina.kameda@sjsu.edu (best method of contact)

Office Hours: Tuesdays and Thursdays from 1:00 PM to 2:00 PM or by appointment via Zoom (see Canvas course page)

Class Days/Time: Online, asynchronous

Classroom: Online, see Canvas course page

Prerequisites: Completion of core GE, satisfaction of Writing Skills Test, an upper division standing. For students who began continuous enrollment at a CCC or a CSU in Fall 2005 or later, completion of, or co-requisite in a 100W course is required.

GE/SJSU Studies Category: Area S

Course Format

The mode of instruction for this course is completely online. Reliable access to a computer or other comparable device and the internet will be required. All written assignments will be submitted via Canvas Discussions or in the form of Microsoft Word documents which must be *.doc or *.docx formats unless otherwise noted. (See Canvas course page for details.)

E-mail Policy

Feel free to directly e-mail the instructor at any time (I check several times per day), however, please adhere to the email guidelines below:

1. Please include in the "subject line" the course number, your name, and a specific description of your inquiry or comment (e.g., JS132, Your Name, subject). The instructor will not respond to no subject e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. E-mailed inquiries should be relatively short in nature. Students should utilize Zoom office hours to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.

GE Learning Outcomes

Upon successful completion of this course, students will be able to [GELO 1-4]:

1. describe how identities (i.e., religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality;
2. describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.;
3. describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age).; and
4. recognize and

A grade of "C" (i.e., at least 73%) is required to pass this course.

Department of Justice Studies Course Grade Determination

Grade	Points	Percentage
A plus		



