
1. Describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality;
2. Describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.
3. Describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age; and
4. Recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S.

Course Learning Outcomes

one another and their instructors with the upmost respect. Posts that are less than respectful will be removed immediately. Inappropriate comments may be penalized with deduction of participation points. The instructor reserves the right to penalize students for repeated violations of the participation policy within a course. Quality discussions and contributions are expected in order to advance the conversation into meaningful academic discussion. Do not contribute an initial response with a summary of a reading. Provide a thoughtful contribution that was inspired
