## San José State University Department of Justice Studies JS 136, Family and Community Violence, Fall, 2022

Instructor:	Sheree Martinek
Office Location:	

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## JS 136, Family and Community Violence, Fall 2022

Tentative reading assignments are listed below. However due to the length of discussions and other factors beyond my control, this schedule and readings are subject to change. You are expected to complete all readings on the day they are listed and be prepared to discuss them in class.

Week	Date	TOPIC AND ASSIGNMENTS
1		Introduction and Course Overview
	08/24	
2		Family Violence in a Global Context
	08/31	Readings:  Widom, C. S. (1989). Does violence beget violence? A critical examination of the literature.  Psychological bulletin, 106(1), 3.  Gosselin, Ch. 1
		Assignment due: Group 1 Presentation
3		History of Violence in the Family
09/07		Readings: Review:
		U.S. News and World Report Barner, J., & Carney, M. (2011). Interventions for intimate partner violence: A historical review. Journal of Family Violence, 26(3), 235-244. Gosselin, Ch. 2
		Assignment due: Group 2 Presentation
4		Focus on Research and Theory
	09/14	Readings:  HydeNolan, M. E., & Juliao, T. (2012). Theoretical basis for family violence. Family violence: What health care providers need to know, 5-16.  Review: The Annie E. Casey Foundation. (2016). 2016 Kids Count Data Book. Baltimore, MD.  Gosselin, Ch. 3
		Assignment due: Discussion #1 Group 3 Presentation

5		Child Abuse			
	09/21	Readings:  Straus, M. A. (2005). Children should never, ever, be spanked no matter what the circumstances. In D. R. Loseke, R. J. Gelles & M. M. Cavanaugh (Eds.), Current Controversies about Family Violence (2nd ed., pp. 137-157). Thousand Oak, CA: Sage. Review: U.S. Department of Health & Human Services, Administration for Children and maltreatment 2015.  Gosselin, Ch. 4  Assignment due:  Group 4 Presentation  In Class A stivity 1			
6		In-Class Activity 1  Investigating Child Abuse			
	09/28	Readings:  Duron, J. (2018). Legal decision making in child sexual abuse investigations: A mixed methods study of factors that influence prosecution. <i>Child Abuse &amp; Neglect</i> , 79, 302-314.  alleged child sexual abuse victims. <i>Applied Cognitive Psychology</i> , 30(5), 743-749.  Gosselin, Ch. 5			
		Assignment due: Discussion #2 Group 5 Presentation  In-Class Guest Lecturer and Speaker- Investigator Margarita Ramirez, SCC PDO			
7		Adolescent Perpetrators			
	10/05	Readings: Gosselin, Ch. 6 & 7  and criminal activities: A review of motivational, risk, and protective factors. Aggression and Violent Behavior, 18(4), 417–425. Supplemental/optional:  Heimer, K., & Coster, S. D. (1999). The gendering of violent delinquency. Criminology, 37(2), 277-318.  Agnew, R., Brezina, T., Wright, J. P., & Cullen, F. T. (2002). Strain, personality traits, and delinquency: Extending general strain theory. Criminology, 40(1), 43-72.  Assignment due: Assignment #1 In-Class Activity 2  In-Class Guest Speaker: YWCA- College Sexual Assault and Safe Bystander Engagement			
8	1	Intimate Partner Violence			
	10/12	Readings:			

		Assignment due:
		Group 6 Presentation
9	10/19	Midterm
10		LGBTI Partner Abuse
	10/26	Readings: Rolle, L., Giardina, G., Caldarera, A., Gerino, E., & Brustia, P. (2018). When intimate partner violence meets same sex couples: A review of same sex intimate Partner Violence. Frontiers in Psychology, 9, 1506. Messing, J., Thomas, K., Ward-Lasher, A., & Brewer, N. (2018). A comparison of intimate partner violence strangulation between same-sex and different-sex couples. Journal of Interpersonal Violence, 886260518757223. Gosselin, Ch. 9  Assignment due: Discussion #3 Group 7 Presentation