



**SAN JOSE STATE UNIVERSITY**  
*Department of Justice Studies*  
**JS152 Juvenile Justice & Delinquency**  
**Course Syllabus**  
*Fall 2022*



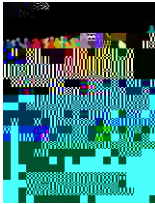
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## Course Information

Class Location: Sweeney Hall, SH434  
Class Day/Time: Monday/Wednesday 12pm 1:15pm

Course Website: [JS152 - JUVENILE JUSTICE & DELINQUENCY](#)

Textbooks:



Schmallegger, F. A., & Marcum, C. D. (2019). *Juvenile Justice: An Active-learning Approach*. SAGE Publications.

ISBN-13: 978-1544300412

ISBN-10: 1544300417

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## Contact Information

Instructor: Kimberly Wong, M.S., C.C.S.A.  
Email: [kimberly.a.wong@sjsu.edu](mailto:kimberly.a.wong@sjsu.edu)  
Office Location: MH508  
Office Hours: (Email or see me after class for an appointment.)

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## Course Description

This course will examine juvenile delinquency and the juvenile justice system. Students will develop foundational knowledge of the juvenile justice process, including specialized juvenile law and the role of the courts, police, and corrections in juvenile justice.

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## Course Objectives

This course is intended to introduce and familiarize students with:

- The history, origins, and evolution of the juvenile justice system in the United States
- The historical shifts in policy and the treatment of juvenile delinquents, including current patterns and trends
- The components of the juvenile justice system, their organizational and administrative structures, and the functions of each
- The social context of delinquency
- Intervention strategies and research on juvenile misconduct and delinquency
- Major court cases in juvenile justice



252 260 = B  
240 251 = B-  
231 239 = C+  
222 230 = C  
210 221 = C-  
201 209 = D+  
192 200 = D  
183 191 = D-  
190 & under = F

***(NOTE: FINAL GRADES ARE FIXED AND NON-NEGOTIABLE.)***

### Extra Credit

Students may earn extra credit through participation in writing response papers to outside materials (e.g., podcasts, videos, presentation) throughout the semester. Each opportunity will be worth up to 10 points on the final point total. Three (3) such opportunities can be completed, for a total of 30 points. More information about the extra credit can be found on the Canvas

1. DC Sniper podcast
2. Ted Talk Adam Foss
3. Juvenile Justice case study presentation

### Late Work

Assignments are considered late after the stated date and time

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Any assignment or exam that is in violation of the above stated rules will receive a score of zero for all parties involved, and each incident will be subject to administrative involvement.

Title IX

Please be aware that if you choose to disclose any incidents of sexual misconduct (listed below) to me, I am a mandatory reporter as a state employee, which may take away your autonomy as a

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**This syllabus is tentative and may change due to unforeseen circumstances.**

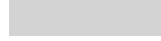
It is your responsibility to check your SJSU email and the Canvas site for this course regularly. If there are any changes to the syllabus, the instructor will notify you through your SJSU email or Canvas. Please note that not checking the syllabus, Canvas, or your email does not constitute an

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<b>Week 13</b>	November 14 <sup>th</sup> November 20 <sup>th</sup>		Juvenile Case Study
			Juvenile Case Study
<b>Week 14</b>	November 21 <sup>st</sup> November 27 <sup>th</sup>	<i>CJ Career Panel (CANVAS)</i>	<i>Careers in CJ</i>

**THANKSGIVING BREAK**




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