

A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime

Course Goals and Student Learning Objectives (SLO):

Upon successful completion of this course:

SLO1 Students will have learned the theories and methods of victimology.

SLO2 Students will have an understanding of the relationship between victim and offender from competing points of view.

SLO3 Students will develop a critical understanding of the behavior and attitudes of family, society, and the criminal justice system toward the victim.

SLO4 Students will be able to identify the nature and extent of loss, injury, and damage to the victim.

SLO5 Students should read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings

Textbook

Hickey, E.E. 2012. Serial Murderers and Their Victims (7th edition). Independence, KY: Cengage Learning.

https://www.amazon.com/Serial-Murderers-Their-Victims-Hickey/dp/1305261690/ref=sr_1_1?crd=2GTQNN8BP6YC8&keywords=Serial+Murderers+and+Their+Victims&qid=1661182725&s=books&prefix=serial+murderers+and+their+victims%2Cstripbooks%2C292&sr=1-1

<https://www.cengage.com/c/serial-murderers-and-their-victims-7e-hickey/9781305261693/>

<https://www.chegg.com/textbooks/serial-murderers-and-their-victims-7th-edition-9781305261693-1305261690>



Karmen, A. 2015. Crime Victims: An Introduction to Victimology. Independence, KY: Cengage Learning.

[https://www.chegg.com/textbooks/crime-victims-9th-edition-9781305261037-1305261038?c_id=sem&utm_source=google&utm_medium=cpc&utm_campaign=tb--long_tail-campaign_shoppingmax&utm_content=&gclid=EAIaIQobChM\(A\)-6i22to61Tf12001272.02978](https://www.chegg.com/textbooks/crime-victims-9th-edition-9781305261037-1305261038?c_id=sem&utm_source=google&utm_medium=cpc&utm_campaign=tb--long_tail-campaign_shoppingmax&utm_content=&gclid=EAIaIQobChM(A)-6i22to61Tf12001272.02978)

Canvas and Technology Requirements

You are automatically registered with Canvas as a registered student of the course. Links for students regarding Canvas issues and questions: <http://www.sjsu.edu/at/ec/docs/CanvasStudent%20Login%20Information.pdf> and http://www.sjsu.edu/at/ec/docs/CanvasStudentTutorial_New.pdf. Success in this course requires active participation by logging in multiple times a week for updates, announcements, to complete course assignments, take quizzes, review lectures and participate in discussions. Course material will be made available as needed and as determined by our collaborative determination of the needs of the class. Students are responsible for checking Canvas between classes for announcements and course content posting.

Students are required to have an electronic device (laptop, desktop or tablet) with a camera and built-in microphone. SJSU has a free [equipment loan](#) program available for students. Students are responsible for ensuring that they have access to reliable Wi-Fi during tests. If students are unable to have reliable Wi-Fi, they must inform the instructor, as soon as possible or at the latest one week before the test date to determine an alternative. See [Learn Anywhere](#) website for current Wi-Fi options on campus.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/advising/faq/index.htm#add>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

JS 155, Victimology, Fall 2022

Tentative reading assignments are listed below. However due to factors beyond my control, this schedule and readings are subject to change. You are expected to complete all readings on the day they are listed and be prepared to discuss them.

Week	Date	TOPIC AND ASSIGNMENTS
1	08/24	<p>Topic: Introduction & Course Overview</p> <p><i>Assignments:</i> Post personal introduction on Canvas Review syllabus/Canvas and become familiar with course expectations</p>
2	08/31	<p>Topic: What is victimology? Who is a victim?</p> <p>Karmen: Ch. 1 and Ch. 2 Review: Stein, J. and Young, M. 2004. History of the Victims' Movement in the United States. https://www.ncjrs.gov/ovc_archives/ncvrv/2005/pdf/historyofcrime.pdf</p> <p><i>Assignments and Assessments:</i> Quiz 1, Weekly Discussion 1</p>
3	09/07	<p>Topic: Patterns of Criminal Victimization</p> <p>Karmen: Ch. 3 Required article: Burbano, D., & Hernandez-Alvarez, M. (2017). Identifying human trafficking patterns online. <i>2017 IEEE Second Ecuador Technical Chapters Meeting (ETCM), 2017</i>, 1-6. Review: Review-- BJS "Criminal Victimization 2017" https://www.bjs.gov/content/pub/pdf/cv17.pdf</p> <p><i>Assignments and Assessments:</i> Quiz 2, Weekly Discussion 2</p>
4	09/14	<p>Topic: The Impact of Victimization & Shared Responsibility</p> <p>Karmen: Ch. 5 Hickey: Ch. 10 Suggested article: Paceley, M., Goffnett, J., & Gandy Guedes, M. (2017). Impact of victimization, community climate, and community size on the mental health of sexual and gender minority youth. <i>Journal of Community Psychology, 45(5)</i>, 658-671.</p> <p><i>Assignments and Assessments:</i> Homework Assignment #1</p>

5	09/21	Topic: Types of Crime: Murders and Robberies Karmen: Ch. 4 Hickey: Ch. 1 and 3 Suggested article:

