Instructor: Megan Schlegel

Office Location: MacQuarrie Hall

Telephone: 512-956-5803 (Personal number)

Email: megan.schlegel@sjsu.edu

Office Hours: Friday 12-2pm or by appointment; Office hours will be conducted via Google hangouts using your

sjsu.edu address

Class Days/Time: No set meeting times; online only

Classroom: Canvas (online only course); https://sjsu.instructure.com/courses/1271214

This course is conducted solely online, including lectures, exams, office hours appointments and assignments. In order to complete this course, students must have access to a computer that is connected to the internet.

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas Learning Management System course login website at http://sjsu.instructure.com. You are responsible for regularly checking with the messaging system through MySJSU at http://my.sjsu.edu (or other communication system as indicated by the instructor) to learn of any updates.

Gangs, Criminal Syndicates and Justice provides a socio/historical examination of the emergence, evolution, persistence, activities and social structure of gangs and mobs, the effects of social factors, e.g., politics, law, technology and the economy, and consequences for communities and social institutions.

Upon successful completion of this course, students will be able to

	Group members are required to send a
pledge of equitable contribution, and consent to take the assigned	<u> </u>
	Each group
member will receive a grade based on each product turned in. The violators; their grade will be reduced.	nat grade is final, except for those deemed
There will be two exams.	These will be completed
The final course grade will be based on weighted or	contributions for each section of grades:

into trouble because they are unaware of what constitutes academic misconduct. Academic misconduct includes cheating, fabrication, plagiarism, interference (e.g., stealing another student's work), violating course rules, and facilitating academic dishonesty. Academic misconduct could result in failure for an assignment (typically a grade of zero) or for the course or even in expulsion from the university. The academic integrity policy can be found at: http://www.sjsu.edu/studentconduct. My punishments will be in accordance with university policies. I will not tolerate academic misconduct.

Students are also expected to respect the right of their fellow students to learn. In all course activities, students must maintain a respectful demeanor toward fellow students regardless of personal assessments of them.

I believe strongly in the right of everyone to have equal access to learning. If you have a specific disability that may be addressed with academic accommodations, please notify me as soon as possible. I will work with you to ensure that you have a positive learning experience. You should inform me of necessary course adaptations or accommodations because of a disability. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with AEC to establish a record of their disability. This office is located in Administration Building, Room 110. I am inclined, however, to address other needs that may not be verifiable disabilities. Therefore, if you are not registered with AEC, you should still discuss your issues to see if I may help. Many disabilities require extended time for exams; my policy is to

Computer labs for student use are available in the Academic Success Center located on the 1stfloor of Clark Hall and on the 2ndfloor of the Student Union. Computers are also available for checkout in the CASA Student Success Center and in the Martin Luther King, Jr. Library. It is my understanding that all of the computers listed above have SPSS installed on them. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorMiotee inclu t inisted abinloorM

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writing Center website is located at http://www.sjsu.edu/writingcenter/ .
The Learning Assistance Resource Center (LARC) and the Peer Mentor Program have merged to become Peer Connections. Peer Connections is the new campus-wide resource for mentoring and tutoring. Our staff is here to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. Students are encouraged to take advantage of our services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, campus resource referrals, and to speak with a peer who has been trained to assist other students going through the college experience.
Services: In addition to offering appointments for small group and individual tutoring (same day appointments are often available) for a number of undergraduate courses,
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3	8/29-9/2	Text: Chapter 2; PPT: #2 Online responses for discussion board
4	9/6-9/9	Text: Chapter 3; PPT: #3 Online responses for discussion board
5	9/12-9/16	Text: Chapter 4; PPT: #4 Online responses for discussion board
6	9/19-9/23	Text: Chapter 5; PPT: #5 Online responses for discussion board Opinion Essay #1 DUE on 9/23 at 11:59pm
7	9/26-9/30	Text: Chapter 6; PPT: #6 Online responses for discussion board
8	10/3-10/7	No readings ó Please use this time to meet with your groups for the Final Project and to study for the mid-term; Meetings with Professor for Final Projects (to be scheduled by students if needed)

9	10/10-10/14	
10	10/17-10/21	Text: Chapter 7; PPT: #7 Online responses for discussion board Opinion Essay #2 DUE on 10/21 at 11:59pm
11	10/24-10/28	Text: Chapter 8; PPT: #8 Online responses for discussion board
12	10/31-11/4	Text: Chapter 9; PPT: #9 Online responses for discussion board
13	11/7-11/10	Text: Chapter 10; PPT: #10 Online responses for discussion board
14	11/14-11/18	Meetings with Professor for Final Projects (to be scheduled by students if needed; optional); please use this week to finalize your projects with your peers Opinion Essay #3 DUE on 11/18 at 11:59pm
15	11/21-11/25	THANKSGIVING BREAK ó No Classes ó Enjoy a well deserved break!!!
16	11/28-12/2	Final Exam Prep Final Project Due on 12/2 at 11:59pm
Final Exam	12/8-12/14	