
and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional, and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>. Learning in this online section of JS 158 is accomplished primarily through reading assigned material and PowerPoint presentations and through course assignments. Everything except the textbook is acquired and/or turned in via the course website on Canvas.

This course is located on Canvas—enrolled students automatically have access through their SJSUOne account. All course material except the book will be acquired and/or turned in via that website. Class participation (Discussion Boards, exams, and all work and feedback on the projects and course papers will be located on that medium.

- 1) Discussion and Participation (20% of final grade)
- 2) Textbook Reading Responses (20% of final grade)
- 3) Book Review (20% of final grade)
- 4) Final Project (20% of final grade)
- 5) Quizzes (2 quizzes worth 20% of final grade)

Active participation is key to the success of our course and your learning experience. Students are required to keep up with the assigned readings and are expected to contribute to online discussions by substantive responding to weekly module discussion prompts and substantively responding to at least one classmate's response. The participation grade will be based on contributions to class discussion, posts, and responses to our Canvas discussion board regarding video assignments and current events.

Homework and reading responses will be based on end-of-chapter textbook prompts.

students at all levels within all disciplines to become better writers. The Writing Center website is located at <http://www.sjsu.edu/writingcenter/>.

The Learning Assistance Resource Center (LARC) and the Peer Mentor Program have merged to become Peer Connections. Peer Connections is the new campus-wide resource for mentoring and tutoring. Our staff is here to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. Students are encouraged to take advantage of our services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, campus resource referrals, and to speak with a peer who has been trained to assist other students going through the college experience.

Services: In addition to offering appointments for small group and individual tutoring (same day appointments are often available) for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other college success strategies. For more information, please contact the Writing Center at (415) 939-2100 or writingcenter@sjsu.edu.

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adding and dropping classes are listed on the registration calendar available at

Week 13: 11/15

Assigned Reading: Abolition: Online responses to the discussion board

Week 14: 11/22

Thanksgiving: No Assignments due

Week 15: 11/29

Final Project Presentations; Book report due

Week 16: 12/6

Final Project Presentations; final quiz

I reserve the right to change the due dates listed above, but only in a manner that benefits students (e.g., due dates can only be pushed back, never moved forward). This is because I want to make sure everyone is understanding the material and is able to move forward with the class. Events such as speaking guests may be added to the course schedule as well.