

3. Use statistical software to conduct analyses on collected data.
4. Present and critically discuss research findings, through written and oral techniques.

Required Texts/Readings (Required)

Textbook

Bachman, R., & Schutt, R.K. (2011). *The practice of research in criminology and criminal justice*. Los Angeles, CA: Sage. ISBN: 978-1-4129-7875-0.

Gary King, Robert O. Keohane and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. NY: Princeton University Press. ISBN-13: 978-0691034713/ISBN-10: 9780691034713

Henry Brady and David Collier. 2010. *Rethinking Social Inquiry: Diverse Tools, Shared Standards, Second Edition*. Second Edition. ISBN-13: 978-1442203440/ISBN-10: 1442203447

Other Readings

Other required readings will be posted on Canvas. The readings are subject to change by instructor.

Course Requirements and Assignments (Required)

Weekly Reflection: Starting from Wednesday Sept. 1, we will participate in a reflection on the discussion board.

The students will be divided in two groups A and B

WEEK 1

Group A: Each of you will write a half-page single spaced (12 font) response to the reflection topic. The response will be based on the readings related to the topic. You are required to upload your response by Saturday 11:59 pm (Pacific Time)

Group B: You are supposed to read one response from other students and critique that in about five sentences each. You are required to upload your critique to made by Monday 11:59 pm (Pacific Time). The critiques should be constructive and based on logic as well as evidence. Please write your full name on top of your response and critiques.

This role will rotate every week. For example, Group B will write a half-page single spaced (12 font) response to the discussion topic and Group A will critique a response in about five sentences each in WEEK 2.

Homework: You will be assigned approximately 5 homework assignments over the semester. The homework will open on Fridays at 11:59 pm and the answers will be due on Mondays at 11:59 pm. The dates are given in the schedule below.

Midterm Exam: The exam will cover the topics covered before the exam. The take-home exam includes short as well as essay questions. You will get 48 hours to complete the exam.

Final Exam: The final will follow the format of midterm.

Research Paper: Writing a research paper is a major part of this class. The students are required to select a topic in consultation with the instructor and write a research paper on a topic of his/her interest. The research paper should include among others a research question, literature review, theory and hypothesis/ hypotheses. The final draft paper is due on **December 6**.

Grading Information (Required)

Percent to Letter Grade Correspondence

A plus = 100-98%	A = 97-91%	A minus = 90%	B plus = 89-88%	B = 87- 81%	B minus = 80%	C plus = 79-78%
C = 77-71%	C minus = 70%	D plus = 69-68%	D = 67- 61%	D minus = 60%	F = 59-0%	

Determination of Grades

- Discussion: 20%
- Homework: 10%
- Mid-term Exam: 25%
- Final Exam: 25%
- Research Paper: 20%

Classroom Protocol

Students should always be respectful of other students. I will not tolerate insensitive, rude, or abrasive comments. I will also not tolerate sexist, racist, homophobic, or any type of remarks that hinder instead of promote class discussion. Please remember that you are a community of professionals, and henceforth you are expected to interact with professionalism, courtesy, dignity, and ethical consideration for others. After one email from me indicating that your comments or behavior are inappropriate, you will lose 10% of your participation grade.

University Policies (Required)

[Syllabus\(i\)7 \(ve \)](#)

You are responsible for university policies regarding, but not limited to, drop deadlines, plagiarism, and academic

their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

