

San José State University
CoSS /Justice Studies JS 252, Introduction to
Human Rights & Justice,
Fall 2022

Course and Contact Information

Instructor: Kevin Lynch
Office Location: Online and MacQuarrie Hall 508
Telephone: (510) 7985189
Email: Kevin.lynch@sjsu.edu
Office Hours: Tuesday, Thursdays zoom noon
Class Days/Time: Monday, Wednesday 3:00-4:15
Classroom: Clark Hall 238
GE/SJSU Studies Category Social Science

Course Description This course is a lower division introduction to the history of human rights as a concept and body of international law, and to the complicated role of human rights in contemporary social justice campaigns.

GE Learning Outcomes (GELO)

Upon successful completion of this GE course, students will be able to:

1. (GELO1) Place contemporary developments in cultural, historical, environmental, and spatial contexts.
2. (GELO2) Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.
3. (GELO3) Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.
4. (GELO4) Students will be able to apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels.

Course Learning Outcomes (CLO)

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1. Class participation will be graded and will be based upon group presentations and your participation in groups and in class. Students will also fill out evaluations of their group members at the middle of the term and ~~the of~~ class.

Grading Information

\$ VWXGHQW¶V ILQDO JUDGH LV EDVHG RQ FRPSOHWLRQ RI written assignments, class discussion and presentation, and online activities. Evaluation shall consist of Canvas assignments, quizzes, creative project, class presentations, midterm Exam, final Exam and participation in class. Examinations consist of multiple choice questions derived from the reading assignments, group discussions and lectures.

Determination of Grades

- x Participation in class discussions
- x Effort, insights, and command of material during written and oral exercises.
- x Clear concise writing with few or no grammatical or spelling errors in written assignments.
- x No points will be rewarded for missed presentations assignments without a documented reason.

For written assignments:

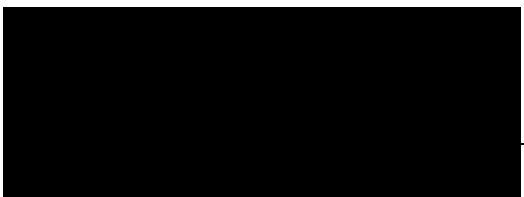
1. Use proper grammar and spelling. Make sure to edit at least once and use spell check. Obvious misspelling will result in missed points.
2. Please put answers in your words. No cut ~~paste~~!
3. Make sure your answers come from the reading and not from Google.
4. In your answers, make sure you prove to me that you have DONE THE READING.
5. Make sure to send a word doc or pdf for ALL assignments. Anything else will result in no points.
6. For assignments, do your own work. & R S \ L Q J R W K H U V ¶ D Q V Z H U V Z L O O U the assignment and academic discipline.

San Jose State is gaining in its reputation as an academic institution and your graduation from this school and major looks impressive on ~~unes~~. This class is designed to increase your DFDGHPLF ULJRU DQG DGG WR -XVWLFH 6WXGLHV¶ UHSXWD in

Per University Policy university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and 8 Q G H U J U D G X D S Y l a b u s I n f o r m a t i o n P a g e a t
KWWS ZZZ VMVX HGX JXS V\OOD EXVLQIR8

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize WKHPVHOYHV ZLWK 6-681V SROLFLHV DQ GolsWidAidWheFHV SHUV questions or concerns about a class arise Use University Policy S905 at <http://www.sjsu.edu/senate/docs/S905.pdf>. More detailed information on a variety of related topics is available in the SJSU catalog at <http://info.sjsu.edu/volgen/narr/catalog/rec>



with me as soon as possible, or see me during office hours. Presidential Directive 903 at http://www.sjsu.edu/president/docs/directives/PD_1097.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that s/he will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S147 at <http://www.sjsu.edu/senate/docs/S147.pdf>.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center at <http://www.sjsu.edu/at/ascc> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, the Living Learning Center (LLC) in Campus Village Housing Building. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan.)

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 10th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>

Course Schedule

Week/Lesson/ Module (Delete if not applicable)	Date	Topics, Readings, Assignments, Deadlines (If appropriate, add extra column(s) to meet your needs.)	Learning Outcomes (Delete if not applicable)
1	8/22	Introduction, Syllabus overview. In class introductory assignment. Introduction to class, syllabus overview, class policy set. Dyad introductions. ASSIGNMENT: Who are you? Due Thursday, 11:59 pm	
1	8/24	Groups. Who are we? What is most important morally?	
2	8/29	Class structure. Fraire . ASSIGNMENT: Fraire preface Due Thursday, 11:59 pm.	
2	8/31	Michael Sandel: The morality of Murder ASSIGNMENT: Fraire chapter 2, Immanuel Kant, Jeremy Bentham Human Rights Reader p. 826. Due Thursday, Sept. 1.	

Week/Lesson/ Module (Delete if not applicable)	Date	Topics, Readings, Assignments, Deadlines (If appropriate, add extra column(s) to meet your needs.)	Learning Outcomes (Delete if not applicable)
12	11-9	Charles Murray, The Bell Curve philosophy into policy	
13	11-14	Human Rights policy case study: US and Latin America	
14	11-16	Harvest of the Empire Groups 12 Activism	
14	11-21	Groups 34 Activism	
15	11-28	Groups 56 Activism	
15	11-30		
16	12-5	Groups 78 Activism	
17		Final	