

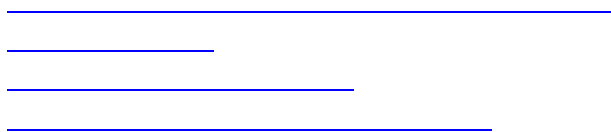
- Fairchild, E. and Dammer, H. R. (2005). *Comparative Criminal Justice Systems*. Independence, KS: Wadsworth Publishing.
- Fields, C. B. and Moore, R. H., Jr. (eds). (2005). *Comparative and International Justice: Traditional and Nontraditional Systems of Law and Control*, 2nd edition. Long Grove, IL: Waveland Press, Inc.
- Natarajan, M. (2005). *Introduction to International Criminal Justice*. New York, NY: McGraw-Hill.
- Pakes, F. (2004). *Comparative Criminal Justice*. Gloucester, UK: Willan Publishing.
- Reichel, P. (2018). *Comparative Criminal Justice Systems*, 7th edition. Upper Saddle River, NJ: Pearson.
- Terrill, R. (2012). *World Criminal Justice Systems: A Comparative Survey*, 8th edition. Cincinnati, OH: Anderson Publishing.
- Winterdyk, J. (2002) *Juvenile Justice Systems: International Perspectives*, 2nd edition. Toronto, Canada: Canadian Scholars Press.

Required Readings Posted to Canvas

- Adams, E.B. and Vera Sanchez, C.G. (2018). Murder in a twin island paradise: Trends and strategies implemented to address criminal homicide in Trinidad and Tobago. *Sociology of Crime, Law and Deviance*, 23, 241-255.
- Albrecht, H. (2013). Sentencing in Germany: Explaining long-term stability in the structure of criminal sanctions and sentencing.

and Criminal Justice, 8(4), 483-507.

Jehle, J., Wade, M. and Elsner, B. (2008). Prosecution and diversion within criminal justice systems in Europe. Aims and design of a comparative study.



Other technology requirements / equipment / material

Internet connection and Microsoft Office access is required for this course, specifically Word and PowerPoint.

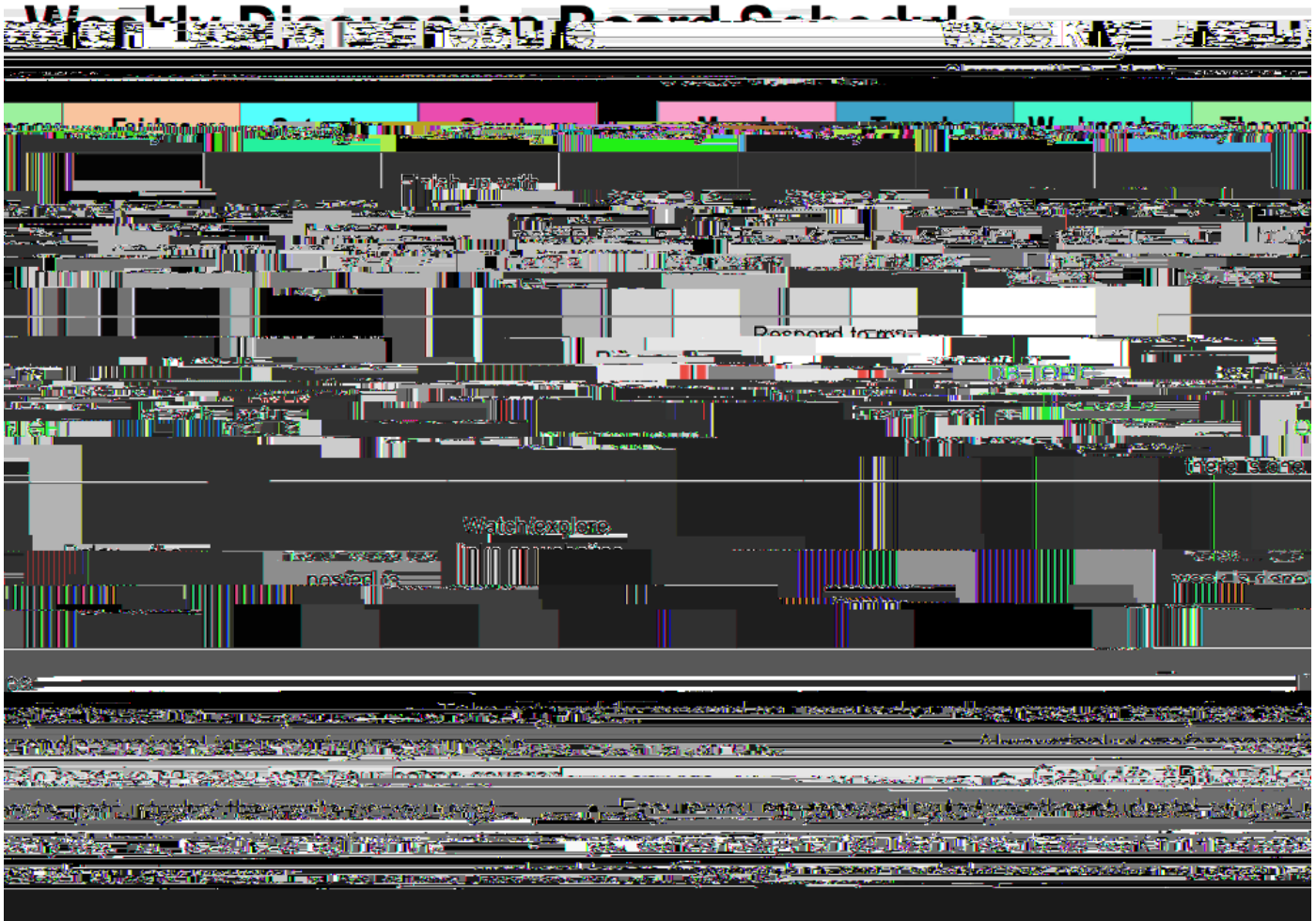
Library Liaison

For help

If I pose a question to your post, it will be Saturday, so be sure to check to see if I have posted on your discussion board anytime on Sunday. I may also pose a follow-up question for the entire class; these follow-up questions will be sent through Canvas email messages, so be sure to check your university account regularly. Required responses to other students must be on their original post, not on the question they pose to you. This idea here is to keep the conversation going; you will discuss with other students, as well as with the instructor.

thoughtfully and have shown a true interest in the topic for the week (e.g., responds to other students who have commented on their original posts and checks other conversations in the discussion board thread). Please keep

week, it is best to login later on Sunday to see if other students have written on your posts during the weekend. This will give the chance for everyone to be involved in the conversations as much as possible.



Students are required to use grammar and sentence structure that is consistent with college level writing as well

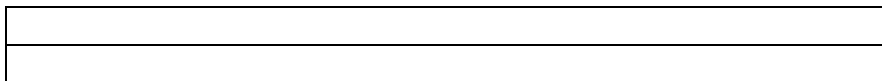
learned in previous courses, from academic sources, and/or from personal experiences. Remember that weekly reading material must be cited in your discussion board posts.

Response:

-1 depicts the criminal justice process very well. The criminal justice process begins when police make r out of the al either moves on through the process and proceeds to the courts, or the process is terminated. If passed on to the courts, the criminal continues on with the criminal justice process of pleading guilty or not guilty. If found guilty, the process continues. If not, the process ends for the defendant. Finally, if found guilty, the criminal is sentenced and begins their process into corrections. Depending on the sentence, once completed, the criminal is released back into the populations, where the process begins again (p. 6). Louthan also describes a similar process of the criminal justice system. He sta

independently, but also work with one another.

I like the examples that you provided in your response. I think that the criminal justice system is making advancements



C plus = 78 to 79.9%	C = 73 to 77.9%	C minus = 70 to 72.9%
D plus = 68 to 69.9%	D = 63 to 67.9%	D minus = 60 to 62.9%
F = 0-59.9%		

Grading for Written Assignments

Classroom Protocol

Mutual respect and civility will be the foundation in this course. Every student will have an optimum opportunity for learning and gaining knowledge; differences of opinion are welcomed in a positive and encouraging manner. Some topics covered in this course may be considered sensitive, so please be respectful of

University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as

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		<ul style="list-style-type: none">○ Morris (2015)○

Week 9: 10/10 10/16	RESEARCH PROJECT DUE	PowerPoint presentation due WEDNESDAY 10/12 Presentation Peer-Reviews due FRIDAY 10/14 Final Research Paper due SUNDAY 10/16 by 11:59pm
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