

# SP22: JS-100W Sec 82 - Writing Workshop

Completion of core GE, satisfaction of Writing Skills Test and upper-division standing. Allowed Declared Major: Justice Studies. Note: Must be passed with C or better to satisfy the CSU Graduation Writing Assessment requirement (GWAR).

### Prerequisites

A grade of "C" or better in English 1B, a passing score on the Writing Skills Test (WST), upper division standing, and completion of the Core GE.

### Course Requirements

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty- five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical *practica*. Other course structures will have equivalent workload expectations as described in the syllabus.

SJSU Writing Requirement: To satisfy the University's Written Communication II requirement, students will be required to write a minimum of 8,000 words with an overall grade of "C" or better. Assignments in JS100W include: *expository responses to justice related topics, a critique of scholarly literature, an annotated bibliography and the development of a research paper*. All of these assignments provide practice in critical reading, thinking, and writing strategies necessary to plan and execute purposeful writing. Purposeful writing includes analyzing research, generating ideas, developing a thesis, organizing and writing a first draft, revising for form and content, editing for grammar, punctuation and spelling and evaluating, using, and documenting supporting materials.

Justice Studies Reading and Writing Philosophy: The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

## Course Learning Outcomes

Upon successful completion of this course:



## Assignments and Grading Policy

Grades are determined based upon adherence to the specific criteria for each assignment. All assignments must adhere to the following guidelines unless otherwise specified: typed, double-spaced, single sided, 1 inch margins, 12 pt. standard font (i.e.: Times New Roman) and in APA format.

### Grading:

This course will be using the +/- system on final grades based on the following percentages:

93-100:	A	74-76:	C
90-92:	A-	70-73:	C-
87-89:	B+	67-69:	D+
84-86:	B	64-66:	D
80-83:	B-	60-63:	D-
77-79:	C+	0-59:	F

To receive a grade for this course, students must complete all course requirements. Failure to complete any of them may result in a failing grade for the course.

[University Syllabus Policy S16-9 \(Links to an external site.\)](http://www.sjsu.edu/senate/docs/S16) (<http://www.sjsu.edu/senate/docs/S16>)



Organization/Citations (20%)

Quizzes:



The University will not tolerate instances of academic dishonesty. C3t-2( )6(ac)-3(a)-23(4(.)ato)4(e)7(r)g

department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Peer (Mentoring) Connections: Peer Connections offers free mentoring and tutoring services to undergraduate SJSU students. <http://peerconnections.sjsu.edu> (Links to an external site.)

SJSU Writing Center: The SJSU Writing Center located in Room 126 in Clark Hall offers a variety of resources to help students become better writers, including one-on-one tutoring sessions and numerous writing workshops. All of the services are free for SJSU students. <http://www.sjsu.edu/writingcenter/> (Links to an external site.)

CASA Student Success Center: The Student Success Center located in MacQuarrie Hall, Room 533 (top floor) provides advising for undergraduate students majoring or

- 3            2/14
- Lecture & Discussion:** *Paragraph writing. Quiz on Strunk and White. Mini-article critique. Begin reading for book review.*
- 4            2/21
- Quiz, Strunk and White. *Oral presentations of research topic*
- Oral presentations of research topic*
- 5            2/28
- Lecture & Discussion:** *Critical thinking. Fact versus assertion. Outlining.*
- Article Critique Due**
- 6            3/7
- MLK Library. Library research seminar. Nyles Monday. Continue reading for the book review.
- 7            3/14
- Lecture & Discussion:** *Composition*
- 8            3/21
- Lecture & Discussion:** *Writing Mechanics - Words & Word Choice; Never Words; Proofreading and other editing techniques; Style. Book review workshop*

*Working words, page 5*

9 3/28

Spring Break

10

4/4

**Lecture & Discussion:** *Annotated bibliography preview. Book review workshop. Quiz on working words. Three reviews due.*

**Due: Book Review Rough Draft**

11

4/11

**Lecture & Discussion:** *Annotated Bibliography preview. How to write a police report.*

12

4/18

4/25

**Lecture & Discussion:** *Peer Review Workshop Annotated Bibliography. Literature Review preview.*

**Due: The Book Review.**

13

5/2

Due: The Literature Review

**Lecture & Discussion:** *Developing a Thesis Workshop (last);  
Peer Review Workshop (Literature Review)*

**16**

Friday  
5/14

Topic Presentations

FINALS:

Due: Papers

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