

A grade

Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are more prepared to effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Goals and Student Learning Objectives

Course Content Learning Outcomes

On completion of the course, the student will understand:

CLO1 the history, purpose and process of the American criminal justice system.

CLO2 the federal and state courts, their general constitutional structure and function with an emphasis on procedures, including criminal investigations, arrest, arraignment, grand jury, indictment, pretrial, trial, conviction, acquittal, sentencing and appeal.

CLO3 the role of prosecutors, defense attorneys, judges, probation officers and other actors throughout the criminal courts in the United States.

Required Texts/Readings

Textbook



Library Liaison

Justice Studies Subject Specialist:
Nyle Monday

(408) 808-2041

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/advising/faq/index.htm#add>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

Written Assignments All writing assignments must adhere to the *10 Rules of Formal Writing* and the instruction and description found on the Canvas website. Written Assignments not conforming to these rules will receive a significant reduction in grade. General formatting

strict double-spacing, and Times New Roman 12pt. font. Students must draft assignments in formal English, with college-level writing mechanics and APA-style formatting, inclusive of in-text citations and references. Student will submit all written assignments to Canvas website and turn in a paper copy in class.

To receive a grade for this course, **all** course requirements must be met, and **every** assignment must be completed. Failure to complete any one assignment may result in a failing grade for the course.

Deadlines are firm. Late papers will not be accepted for full credit (without extenuating personal circumstances due to your own or family health; or other university recognized

submissions without permission.

Examination and Evaluation

Evaluation shall consist of two (2) midterm examinations, and one essay, and a cumulative final examination. Each assignment/examination shall consist of 100 point and is weighted as follows:

Grade Item	Weight
First Midterm Examination (-3, 5)	20%
Second Midterm Examination -3)	20%
Persuasive Essay -3)	20%
Class Participation	10%

and exam grades must be conducted in person and *not* via email.

Class Participation

To participate, one must attend class. Attendance alone however, is NOT class participation and does not factor into the course grade. In-class comments and policy presentation evaluation, which summarize, assess and reflect on the discussion topics **or** presentations, which exemplify knowledge of the subject matter **or** questions, which identify and probe the relevant course issues, are class participation. Beyond the completion of assigned readings, students must spend sufficient time contemplating the material for the sole purpose of class participation. This is a time to open your minds to new ideas, to explore new concepts, so please take advantage of this opportunity. Further, please be respectful of others and show them common courtesy. Students may enrich the learning process by discussion. Respect and professionalism are the guiding principles of this class.

Classroom Etiquette/Protocol

This is a time to open your minds to new ideas, to explore new concepts, so please take advantage of this opportunity. Further, please be respectful of others and show them common courtesy. Students may enrich the learning process by discussion. Respect and professionalism are the guiding principles of this class. Tardiness will not be tolerated. I understand that many of you work, but I also understand that you have enrolled in school aware of the demands of that commitment. Please arrange with your employer/child care/other to arrive in time for class to begin promptly at 1:30pm on Tuesdays and Thursdays.

anything that beeps or vibrates during class is disruptive and will not be tolerated. If you use a telephone (even silently, e.g. texting), you will be asked to leave the classroom. Students are responsible for all missed notes, materials, and announcements due to absence (i.e. do not email the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case. *The use of computers during class is not permitted.*

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate

[Syllabus Information web page](#) at

http://www.sjsu.edu/gup/syllabusinfo/BT/F5_12_Tf1_0_0_1_269.38_2gA_BDC_q0.00000912_0_612_792_reW*_nB

Student Success Center

The Student Success Center provides advising for undergraduate students majoring or wanting to major in programs offered from the College Departments and Schools. All students and students who would like to be in are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the Student Success Center. Location: MacQuarrie Hall (MQH) 533 - top floor of MacQuarrie Hall. Contact information: 408.924.2910. Website: <http://www.sjsu.edu/casa/ssc/>. The Student Success Center also provides study space and laptops for checkout.

		<u>Reading</u> <u>Lecture & Discussion:</u>
		<u>Reading</u> <u>Lecture & Discussion:</u>
		<u>Reading</u> <u>Lecture & Discussion:</u>

		<p><u>Reading</u> <u>Lecture & Discussion:</u></p> <p>Persuasive Essay Due (submit on Canvas)</p>
		<p><u>Reading</u> <u>Lecture & Discussion:</u></p>
		<p><u>Reading</u> <u>Lecture & Discussion:</u> <i>Wrongful Convictions; State Courts of Last Resort; The US Supreme Court and Criminal Justice Policy; The US Supreme Court in the Broad Perspective</i> Supreme Court Exercise</p>
		<hr/>
		<hr/>