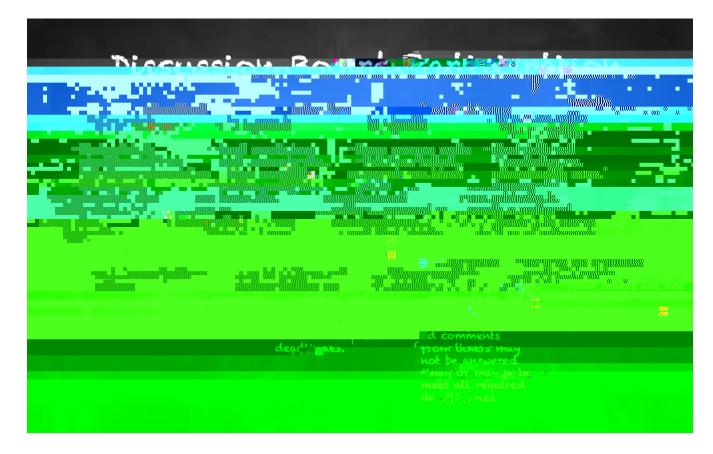
San José State University Social Sciences/Justice Studies JS 117, Qualitative Research Methods, Section 81 Spring 202



Exams

In this course there are three non-cumulative Exams. Exams are multiple choice and will cover course reading and discussion material from the previous weeks. Each exam will be taken through the online Canvas system. See the Course Schedule for due dates of each exam; it is suggested you begin your exam no later than 11:00pm on the due date of the exam to give yourself enough time before the exam closes. You will only have one opportunity to complete the exam in a specified time period (see exam directions on Canvas for time allowance). Once your time is up, or you have reached the due date and time, Canvas will automatically close the exam. Viewing exam feedback for incorrect questions will be available the day after the due date has passed. It is recommended that you take notes on all of the readings ahead of time; there will not be time to search all the chapters for answers. Because the exam is open the entire week, no make-up exams are allowed.

Research Activities

In this course, there are two Research Activities (one at Midterms and one at Finals). These assignments are designed for you to incorporate what you have learned in the course and apply the techniques of research methods. Further assignment directions will be posted to Canvas. All written assignments will be turned in on Canvas through their respective assignments tab by the assigned due date (see Course Schedule). Late assignments will not be accepted.

Grading Information

This class uses weighted grades. Your grade in the class will be based on the following:

| Discussion Boards/Participation | 30% of overall grade |
|---------------------------------|----------------------|
| Exams (3) | 30% of overall grade |
| Research Activities (2) | 40% of overall grade |
| Total | 100% |

Your overall grade is based on the Total percentage earned in the course.

| A plus = $98 \text{ to } 100\%$ | A = 93 to 97.9% | A minus = $90 \text{ to } 92.9\%$ |
|----------------------------------|-------------------|-----------------------------------|
| B plus = 88 to 89.9% | B = 83 to 87.9% | B minus = 80 to 82.9% |
| C plus = $78 \text{ to } 79.9\%$ | C = 73 to 77.9% | C minus = $70 \text{ to } 72.9\%$ |
| D plus = $68 \text{ to } 69.9\%$ | D = 63 to 67.9% | D minus = $63 \text{ to } 67.9\%$ |
| F = 0-62.9% | | |

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

"Classroom" Protocol

Mutual respect and civility will be the foundation in this course. Every student will have an optimum opportunity for learning and gaining knowledge; differences of opinion are welcomed in a positive and encouraging manner. Some topics covered in this course may be considered sensitive, so please be respectful of

| Qualitative Researc | ch Methods, 、 | JS 117, Spr | ing 2022 |
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| Week 10: 3/28 – 4/3 | SPRING BREAK | Have Fun! |
|-------------------------|--------------------------------------|---|
| Week 11: 4/4 – 4/10 | Module 10: Sampling | Maxfield and Babbie (2017) Chapter 8 Russell et al. (2021) Discussion Board #8 |
| Week 12: 4/11 – 4/17 | Module 11: Survey Research | Maxfield and Babbie (2017) Chapter 9 Maxfield and Babbie (2017) pages 148-157 Explore NCVS Discussion Board #9 |
| Week 13: 4/18 – 4/24 | Module 12: Qualitative Interviewing | Maxfield and Babbie (2017) Chapter 10 Wulf and Trammell (2021) TedTalk: How do Focus Groups Work? Discussion Board #10 |
| Week 14: 4/25 – 5/1 | Module 13: Interview Design | Tracy (2019) Chapter 7 Prior and Farough (2021) Discussion Board #11 |
| Week 15: 5/2 – 5/8 | Module 14: Field Observation | Maxfield and Babbie (2017) Chapter 11 Tracy (2019) pages 136-147 Contreras (2009) Watch: Gang Leader for a Day Discussion Board #12 |
| Week 16: 5/9 – 5/15 | Module 15: Organizing the Data | Tracy (2019) pages 212-224 Saldana (2021) pages 3-19 Discussion Board #13 EXAM #3 |
| Week 17: 5/16 – 5/20 | Module 16: Final Week | Research Activity #2 due FRIDAY |