

SLO2: Explain how to read, write, and contribute to discussion at a skilled and capable level.

SLO3: Recognize the maintenance of systemic inequality in media and political campaigns and be able to decipher coded language.

SLO4: Obtain a working knowledge of the U.S. court system and key decisions that have impacted inequality/equality by the U.S. Supreme Court.

SLO6: Explain gender theories that describe and provide a framework for solutions of inequality.

SLO7: Describe how social action and activism can work best to reduce inequality.

SLO8: Describe what it's like, not only for the oppressed in the U.S., but also for the oppressor.

1. Group work includes presenting readings and relating them to class concepts as well as debating issues.

2. Essays are required after each module.

3. Individual assignments will be given on selected readings, films, podcasts, and lectures.

4. I will call on students randomly during class. If you are absent, no points. Questions can be about readings concepts or simply opinion. The quality of your answers will be graded.

6. Each student will present on a poem, song, passage, video clip, or any other type of media and relate it to a concept in the course and show how it relates to paideia.

7. All final presentations and papers must incorporate a concept learned in class such as Durable Inequality, Systematic Racism, Truth and Reconciliation, stages of inequality, or Paideia.

For final papers if you choose to do one:

1. Incorporate no. 7 above in your paper.

2. Cite 10 sources, with five academics without using ANY from class assignments

3. Paper should be 12 pages to 15 pages excluding title page but including references. APA style, 12 point type.

For written assignments:

1. Use proper grammar and spelling. Make sure to edit at least once and use spell check. Obvious misspelling will result in missed points.

2. Please put answers in your words. No cut and paste!

3. Make sure your answers come from the reading and not from google.

4. In your answers, make sure you prove to me that you have DONE THE READING.

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Part of the class is devoted to paideia - Training of the physical and mental faculties to produce a broad enlightened, mature outlook harmoniously combined with maximum cultural development. Pa1 0 0 1e-ing of the phing of the tee phnp ninBTioi7(p)s 11.049 mfacup ,inbtei,of the phing487.3(

Inequality and the history of human existence is founded upon those who are oppressed and those who oppress. Our focus will be on the often triumphant response of the oppressed in defining love, beauty, equality, liberty, suffering, and justice, and not on the victimization of the oppressed. The study of the oppressor will be on what happens when the oppressed are deprived of truth and the psychological, emotional, and financial costs of willful ignorance.

San Jose State is gaining in its reputation as an academic institution and your graduation from this school and major look impressive

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs'

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The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at <http://www.sjsu.edu/counseling>.

The Student Success Center in the College of Applied Sciences and Arts RBT/F1-(p)D 6-BDC q0.00000912 2d tnsultas advm

WEEK ONE -

Monday, 9/27, Culture, social interaction, social systems, norms, mores. Value added from means of production and closed system. Set groups. Paideia example 6

Wednesday, 9/30: Durable Inequality Exploitation and opportunity hoarding, emulation and adaptation lecture, Example of exploitation: slavery and king cotton. Paideia – *I know a place*, Paideia example 7

Monday quiz on Enduring Inequality, terms. *The Gift of Black Folk*, W.E.B. Du Bois chapter 1

WEEK SEVEN – Structural racism

Monday: 10/4 *Quiz #2*. Tricia Rose, Structural Racism. Paideia example 7

Wednesday, 10/6. Structural Racism Continued. The nature of Truth. [Socratic Discussion](#). Paideia example 8.

Apply structural racism to a police brutality example. Due Thursday, Oct. 14, 11:59 pm.

WEEK EIGHT – Stages of inequality

: *The Chosen ones*. Are the solutions viable? Why or why not? Do they address any of the theories we have studied? Could they release a paideic response? How could instilling more input disrupt durable inequality?

WEEK 15

Dec. 6, Solutions: More funding for courts. Reversal of McClesky, Ceasefire operation, more funding to amplify unheard voices.

FINAL

Dec. 8, 9:45 - noon: Final presentations on theories and solutions. Papers due.