



Midterm/Final Exam

2. Describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.; aligned with course learning outcome 2, *satisfied by activity/assignment/experience*:

Homework Assignment: HW1, HW2

Discussions: D1, D2

Quizzes: Q1, Q2, Q3

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3. Describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age); aligned with course learning outcome 6, *satisfied by activity/assignment/experience*:

Homework Assignment: HW1, HW2

Discussion: D3

Quizzes: Q1, Q2, Q4

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4. Recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S; aligned with course learning outcomes 4 and 5, *satisfied by activity/assignment/experience*:

Homework Assignment: HW1, HW2

Discussions: D2, D4

Quizzes: Q1, Q2

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## **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

*Note: Additional readings listed in the Course Schedule will be posted on Canvas or provided a web link in the syllabus.*

## **Canvas and Technology Requirements**

### **Technology Intensive, Hybrid, and Online Courses**

This course is delivered as an asynchronous, fully online course. That is, all instruction takes place online, with no physical in-person, on campus meetings or activities required.

Students will need a computer and reliable internet access with the capacity to stream YouTube videos and take online exams. Students should not rely on public hotspots, such as coffee shops for delivery of this course, especially for taking online exams. These public locations often do not have adequate bandwidth. If students have weak internet access at home, arrangements should be made to be on campus to take exams. Access to reliable internet is the responsibility of the student.

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