

females exiting from incarceration: intergenerational and familial relationships, parenting, and unaddressed contributing issues which can contribute to negative decision making. Challenging questions will be addressed such as: "Where females victims before they became offenders?" and "Are females victims or survivors?" In addition, the significance of women who work within criminal justice occupations traditionally male-dominated environments in policing and corrections will be investigated.

Course Format



Students are not allowed to record without instructor permission

Students are prohibited from recording class activities (including class lectures, office hours, advising sessions, etc.), distributing class recordings, or posting class recordings. Material created by the instructor for the course (syllabi, lectures and lecture notes, presentations, etc.) are copyrighted by the instructor. This university policy (S12-7) is in place to protect the privacy of students in the course, as well as to maintain academic integrity through reducing the instances of cheating. Students who record, distribute, or post these materials will be referred to the Student Conduct and Ethical Development office. Unauthorized recording may violate university and state law. It is the responsibility of student who require special accommodations or assistance in technology due to a disability to notify the instructor.

Technical difficulties

Internet connection issues:

Canvas autosaves responses a few times per minute as long as there is an internet connection. If your internet connection is lost, Canvas will warn you but allow you to continue working on your exam. A brief loss of internet connection is unlikely to cause you to lose your work. However, a longer loss of connectivity or weak/unstable connection may jeopardize your exam.

Other technical difficulties

Immediately email the instructor a current copy of the state of your exam and explain the problem you are facing. Your instructor may not be able to respond immediately or provide technical support. However, the copy of your exam will provide a record of the situation.

Contact the SJSU technical support for Canvas

Email: ecampus@sjsu.edu

Phone: (408)924-2337

<https://www.sjsu.edu/ecampus/support/>

Academic Dishonestly

Students who are suspected of cheating during an exam or on any assignment will be referred to the Student Conduct and Ethical Development office and depending on the severity of the conduct, will receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty

Library Liaison (Delete if not applicable)

Silke Higgins, silke.higgins@sjsu.edu, (408) 808-2118

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Syllabus Policy S16-9 at <http://www.sjsu.edu/senate/docs/S16-9.pdf>

Final Examination or Evaluation

A cumulative final exam is scheduled on the assigned final exam day. (This date is tentative to the modality of the class). The exam will be cumulative and will cover content from assigned readings and lecture material. A recap of material will be available prior to the Final. The cumulative score of the quizzes and the final will make up **35%** of the student's grade. More details can be found in University Policy S06-4 (<http://www.sjsu.edu/senate/docs/S06-4.pdf>).

The final date scheduled according to SJSU: Online/In-Person Classes schedule.

Grading Information

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discussions, exercises analyzing case scenarios, and documentary film reviews. Full assignment instructions and the grading rubric will be provided for both assignments.



Grades are calculated based upon the scale below:

NOTE : University policy F-15-12 (at <http://www.sjsu.edu/senate/docs/F-15->



JS 150: Gender and Crime 2022, Spring Online Course Schedule

The following is an agenda for the semester including topics, readings, assignments, activities and the final exam. This course schedule provides a general plan that is subject to change with fair notice.

Course Schedule: Schedule subject to change should instructor deem it necessary.

Week	Date	Topics, Readings, Assignments, Deadlines
1	Thursday Jan.27, 2022	<p>Module 0 (Week 1)</p> <p>Course Overview, Syllabus and Modules</p> <p>Instructor introduction</p> <p>Syllabus and Modules</p> <p>Introduction to Gender and Crime</p> <p>Introduction to use of Canvas in JS 150</p> <p>Review Ted Talk: It's Time for the law to protect victims of gender violence. By Laura L. Dunn; 6:05 minutes</p> <p>Assign 1st Assignment: (CI) Due 3-24-2022</p>
2	2/1/2022 2/3/2022	<p>Module 1: (Weeks 2 -3)</p> <p>Discussion</p> <p>Assignment</p> <p>Discussion: Ted Talk "It's Time for the law to protect victims of gender violence.P"</p> <p>Reading:</p> <p>Textbook: Women, Gender, and Crime</p> <p>Section 1: Women, Gender, and Crime: Introduction</p> <p>Review readings #1 and #2</p>
3	2/8/2022 2/10/2022	<p>Reading: <u>Know My Name</u> by Chanel Miller Chapters 1-2</p> <p>Discussion: Chapters 1 and 2</p> <p>Assignment</p> <p>Quiz (1) Chapter (1)Textbook (Women, Gender, and Crime)</p> <p>Assignment/Activity: Documentary: TBA in the Module</p> <p>Assignment</p>

Week	Date	Topics, Readings, Assignments, Deadlines
14	4/26/2022 4/28/2022	Module 7: (Weeks 14-15) PowerPoint Presentations Reading: Textbook Women, Gender, and Crime Section 8: Readings 15 and 16 Reading: TBA Discussion Assignment
15	5/3/2022 5/5/2022	Reading: Textbook: Women, Gender, and Crime Section 9: Processing and Sentencing of Female Offenders & Readings 17-18 Discussion Assignment Reading: Section 10: The Supervision of Women Reading #19 Discussion Assignment
16	5/10/2022	Module 8: (Week 16) <u>Chapter 11: Women, Gender, and Incarceration:</u> pgs 467-473, pg 477, pgs 478-480, Reading #21 pg 483

5/12/2022

FINAL