This undergraduate course is designed to explore the influence of feminism on the study of crime, in combination with feminist methodology and how it can contribute to the discussions of women, gender, and crime. Students will discuss how fear about victimization is a gendered experience. In this course, students will engage in conversations regarding stalking, and the highlights of cyberstalking. Focus will be on international issues for women, which includes discussions on crimes such as human trafficking, honor-based violence, witch-burning, genital mutilation, and rape as a war crime. There will be discussion on victimization of women by crimes of rape and sexual assault, with emphasis on military and campus sexual assault, LGBTQ, and racial and ethnic factors. The class will conduct research on the topics of gender-neutral theories, justice-involved girls, and the changing definitions of delinquency that disproportionately and negatively impacts young girls, and self-defense will be explored. A major focus will be on media sensationalism, patriarchy, chivalry, and paternalism within the criminal justice system and its impact on women. There will be a review of historical and contemporary patterns of processing and sentencing of justice-involved females, gender-specific programming, and the reentry challenges of females exiting from incarceration: intergenerational and familial relationships, parenting, and unaddressed contributing issues which can contribute to negative decision making. Challenging questions will be addressed such as: "Where females victims before they became offenders?" and "Are females victims or survivors?" In addition, the significance of women who work within criminal justice occupations traditionally maledominated environments in policing and corrections will be investigated

## Canvas Discussion / Activity Posts/ Participation (20% of final grade)

Canvas Discussion / Activity Posts allow students to explore case studies, current events, documentaries, investigations, and debates in the field of Sexuality & Justice. Students should review the materials and provide original analysis in a post that links the issues to course readings and discussion themes.

## **Reflection Papers (30%)**

We will cover a lot of ground and a lot of challenging topics together in this class. Your reflection papers are an opportunity to think over what you have learned. These short reflection papers should be 250-500 words long (ie, 1-2 p. double spaced). You should follow the prompts given on Canvas in modules.

## Quizzes (30% of final grade)

Quizzes will be held online through Canvas. You may use your class notes but you should work on these quizzes on your own.

## Final Exam (20% of final grade)

More details later!

## **Grading Information**

This course will be using the +/- system on final grades based on the following percentages:

```
98-100: A+ 77-79: C+

94-97: A 74-76: C

90-93: A- 70-73: C-

87-89: B+ 67-69: D+

84-86: B 64-66: D

80-83: B- 60-63: D-

0-59: F
```

A "C" or higher is required to receive credit for this course toward a Justice Studies or Forensic Science Major.

#### **SJSU Workload Expectations**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <a href="http://www.sjsu.edu/senate/docs/S12-3.pdf">http://www.sjsu.edu/senate/docs/S12-3.pdf</a>.

# **Academic Integrity and Plagiarism**

Students should review SJSU's Academic Integrity policy:

www.sjsu.edu/studentconduct/docs/Academic\_Integrity\_Policy\_S07-2.pdf

Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work.

Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development.

The University will not tolerate instances of academic dishonesty. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. Students must complete all assignments unless otherwise specified. If you would like to include in your assignment any material you have previously submitted for credit, or plan to submit for another class, please note that the SJSU Academic Policy F06-1 requires approval of instructors.

#### **Classroom Protocol**

- 1. This course depends on participation and interaction. Try to stay on schedule with the course modules and assignments. Come to our Zoom class meetings ready to discuss and ask questions!
- 2. It's a weird time for everybody right now. Please bring patience and care for yourself, your classmates, and your professor. Remember—we are all human.
- 3. All classroom participants are expected to foster an environment that encourages participation, rather than silencing others (be respectful to one another, do not insult or intimidate others, evaluate alternative views with an open mind). We will discuss ground rules and develop classroom standards of conduct at the beginning of the semester.
- 4. Students are encouraged to complete all readings and assignments by the dates indicated on the syllabus. Be sure to check the course Canvas website regularly for updates.
- 5. Students are responsible for any and all notes and materials missed in their absence.
- 6. Readings about sex and justice can be challenging intellectually, personally, and emotionally. All students are encouraged to engage in self-care. This means that if particular topics or course materials raise emotional or other personal issues, you can simply choose not to speak or to leave the discussion without being penalized. Should you have any questions or concerns, free to contact me.

If you or a friend is in need of emotional support, please visit SJSU's Counseling and Psychological Services (CAPS) www.sjsu.edu/counseling service. Phone: (408) 924-5910. Location: Student Wellness Center, Room 300.

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <a href="http://www.sjsu.edu/gup/syllabusinfo/">http://www.sjsu.edu/gup/syllabusinfo/</a>

Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

## General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies an

## **SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit <u>Counseling Services website</u> at <a href="http://www.sjsu.edu/counseling">http://www.sjsu.edu/counseling</a>.

## **Technology Requirements**

Students are required to have an electronic device, preferably with a microphone. SJSU has a free equipment <u>loan program</u> available for students.

Students will need access to reliable internet for participation in this class. If you do not currently have reliable Wi-Fi, please inform the instructor as soon as possible to come up with a plan. See Learn Anywhere website for current Wi- Fi options on campus.

## **Zoom Classroom Etiquette**

**Mute Your Microphone:** To help keep background noise to a minimum, make sure you mute your microphone when you are not speaking.

**Be Mindful of Background Noise and Distractions:** Find a quiet place to "attend" class, to the greatest extent possible.

Date	Topics, Readings, Assignments, Deadlines		
Unit 1- Theory and Foundations			
1/26	Introduction and Welcome		
	Defining Terms		
2/2	Gender in Criminological Theory		
Unit 2- Offending			
2/9	Unit Intro—Street Crime and Status Crime		
2/16	Buying and Selling Sex		
2/23	Violent Crime		
Unit 3- Gender and Victimization			
3/2	Unit Intro, Sex Crime		
3/9	IPV, Coercive Control, Stalking		
3/16	Hate Crimes, Victims Rights Movements		
Unit 4- Gender and CJ Institutions			
3/23	Gender and Incarceration		
3/30	Spring Break!!!		
4/6	Social Welfare and Foster Care Systems		
4/13	War on Drugs		
Unit 5- Gender and Work in CJ Institutions			
4/20	Work in Policing		
4/27	Work in Courts		
5/4	Work in Prison		
5/11	Last day wrap-up!		