J. Pollock (2013). Prisons and Prison Life: Cost and Consequences (2nd Edition). Oxford University Press. ISBN-13: 978-0199783250

Sykes, G. (2007). The Society of Captives: A Study of a Maximum Security Prison (Princeton Classic Editions). Princeton University Press. ISBN-13: 978-0691130644

Davis, A (2003). Are Prisons Obsolete? Seven Stories Press. ISBN-13: 978-1583225813

Lopez-Aguado, P (2018). Stick Together and Come Back Home: Racial Sorting and the Spillover of Carceral Identity (1st Edition). University of California Press. ISBN-13: 978-0520288584

Gilmore, R. (2007). Golden gulag: prisons, surplus, crisis, and opposition in globalizing California. University of California Press. ISBN-13: 978-0520242012

These books are available at the SJSU King Library and electronically through the library's website. Supplemental readings will be posted on the Canvas website. The course reading schedule is subject to change; check your Canvas messages regularly for any updates.

For help with library resources and library research (including the use of databases and online research materials—such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison: Nyle Monday, nyle.monday@sjsu.edu

Journal articles, news articles, and book excerpts are listed on the Course Schedule below and posted on the CANVAS website. Required website material, web-based videos, and web-based audio files are listed on the Course Schedule below. Links are posted on the CANVAS website.

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and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives-personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional, and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

(single-space, 12 font) report that provides a concise explanation of the event/issue, any relevant law or policy, a description of specific human rights protections or violations, tactics of any advocacy organizations involved in the selected topic, and the student's thoughts/observations/critiques regarding the current event and what should be done about the losue. Post a link to the news article and your analysis to Canvas. Students will give the class a 5-minute oral report of their current event report, pose a discussion question, and be "on-call" to help lead the class discussion on that topic.

Homework and reading responses will be based on end-of-chapter textbook prompts.

Students will write a 2-3 pages (single-spaced, 12-point font) assessment of one of the 4 books listed under . Your review should include a summary of the book, key themes or arguments, and your opinion of the book's strengths and weaknel/

attend various regularly scheduled presentations and workshops. Looking for acade

occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student's request without penalty, and of the student to make up the work missed.

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, and so forth. Students should also be aware of the current deadlines and penalties for adding and dropping classes. Policies for adding classes are available at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-1800.html. Policies for dropping classes are found at http://info.sjsu.edu/webdbgen/narr/catalog/rec-1809.html, and information about late drops is available at http://www.sjsu.edu/aars/policies/latedrops/. Finally, deadlines for adding and dropping classes are listed on the registration calendar available at http://www.sjsu.edu/registrar/calendar/.

Week 1: 1/26 Introductions; Syllabus

Week 2: 2/2 Textbook: Chapter 1 Pri