San José State University

College of Social Sciences

JS 171-80 (23649), Human Rights and Justice, Spring 2022

Course and Contact Information

Instructor:	Sang Hea Kil, PhD
Office Location:	MQH 512 [not in use due to Covid 19]
Telephone:	(415) 390-6523 (use this number for office hours)
Email:	sang.kil@sjsu.edu M, W 9am-12pm; T, Th 9am-10:30am; F 11.30-1.30pm. No weekends and holidays. Please be aware of my email hours, as it will affect when I can respond.
Office Hours:	W 2-4 pm by phone appointment only. Please make an appointment my faculty webpage: www.sjsu.edu/people/sang.kil

This course will explore in a comparative and interdisc[...] Mexico Border and the Israel-Palestine Region. We beg[...] explore the history of the region, issues [...] continue with an exploration of the Israel-Palestine confli[...]

in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Course Learning Outcomes (CLO) Upon successful completion of this course, students will be able to:

CLO 1: Evaluate the historical contexts of political ideas and cultural traditions associated with border conflicts. Students will achieve CLO1 through Writing Assignments, Lecture Notes, and Quizzes.

CLO 2: Describe effects of border conflict on communities and individuals. Students will achieve CLO2 through Writing Assignments, Lecture Notes, and Quizzes.

CLO 3: Compare systematically the political and strategic practices of agents associated with resistance and border control. Students will achieve CLO 3 through Movie Review Discussion Board and Final Student Essay.

Required Texts/Readings (Required)

All readings are available in PDF format within Canvas.

Other technology requirements / equipment / material

You must have regular and unfettered access to high-speed internet, a computer/laptop, word processing software (.doc or .docx only for CANVAS submissions), and software and hardware requirements that meet Canvas platform needs. Do not attempt to do this class on your phone.

Library Liaison

Silke Higgins

Lecture Notes (LN)- For each reading, I will review the major concepts. Take notes on these sessions to help you prepare for the Final Student Essay. See detailed instructions in Canvas for this assignment.

Writing Assignments (WA)- These writings are abstracts of the reading assignments. These WAs will prepare you for the Final Student Essay. See detailed instructions in Canvas for this assignme

Quizzes (Q) -These quizzes test that the student has read the assignment from start to finish and understand the underlying structure of the argument as well as its finer, more critical points. These quizzes will prepare you for the Final Student Essay. See detailed instructions in Canvas for this assignment.

Movie Review Discussion Board (DB) These assignments are designed to help the student collaborate with

| C | 74-76.9 |
| C minus | 70-73.9 |

The paper (or project) contains grammatical, typographical, or spelling errors. It could be more clearly written and logically organized. For the most part, the depth of coverage of the topic is thin and the information's accuracy is questionable. The style and format of the paper need improvement. Paper demonstrates ordinary analytical ability. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

D plus	67-69.9
D	64-66.9
D minus	60-63.9

One of these grades will be received for ANY of the following reasons, with the specific grade assigned depending on the severity of the problems. The paper contains significant or serious grammatical, typographical, or spelling errors. It is not clearly written or logically organized. The train of thought is difficult to follow. The depth of coverage of the topic is not adequate. The information presented is inaccurate. The style and/or format of the paper are not appropriate to the assignment. Project shows doubtable ability. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

| F | <60 |

A paper or project will receive an F if two or more of the following conditions are satisfied: The paper contains significant or serious grammatical, typographical, or spelling errors; it is not clearly written or logically organized; the train of thought is difficult to follow; the depth of coverage of the topic is not adequate; the information presented is inaccurate; the style and/or format of the paper are not appropriate to the assignment. The paper will also receive an F if some or all parts of the paper have been plagiarized, as defined later in this syllabus/syllabus. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

Note that "All students have the right, within a reasonable time, to know their academic scores, to review their grade dependent work, and to be provided with explanations for the determination of their course grades." See University Policy F13e -.15 Td ti 2 289.68 Tmee notk, atteeeh eh eh eyve ttve tons feive SveeTd he deto (r]

soon as possible about your situation and keep any documentation for use party documentation for late