

**San José State University**

**College of Social Sciences / Department of Justice Studies  
JS 172-01, Human Trafficking and Modern-Day Slavery, Spring 2022**

**Course and Contact Information**

<b>Instructor:</b>	Natalie Birthelmer
<b>Office Location:</b>	HB 125
<b>Telephone:</b>	(408) 924-2753 x42753 – email is the best way to reach me!
<b>Email:</b>	natalie.birthelmer@sjsu.edu
<b>Office Hours</b>	M/W 10:20-11:40AM online – email me for a Zoom invite
<b>Class Days/Time:</b>	M/W 9:00AM-10:15AM
<b>Classroom:</b>	DMH 234
<b>Prerequisites:</b>	Any 100W; Upper Division Standing

**Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#). You are responsible for regularly checking with the messaging system through MySJSU on [Spartan App Portal](#) to learn of any updates.

**Course Description**

This course examines the social, cultural, and historical dimensions of global human trafficking and modern-day slavery, with special attention to the efficacy, effectiveness, and unintended consequences of various anti-trafficking policies from around the world, including the United States.

Pre-

Lloyd, R. (2012). *Girls Like Us*. New York, NY: Harper Perennial. (9780061582066)

Consider investing in an APA style guide, there are many different formats including a pocket size one, that are very affordable (e.g., ISBN: 9781433805608)

### **Other Readings**

Additional readings will be posted on [Canvas Learning Management System course login website](#).

### **Library Liaison**

Nyle Monday, nyle.monday@sjsu.edu

### **Course Requirements and Assignments**

1. **Late work will not be accepted.** Missing, late, or plagiarized work will receive a grade of zero points.
2. Assignment will be submitted to Canvas unless otherwise directed.
3. **E-mailed assignments will not be accepted.** Assignments will be submitted to Canvas unless otherwise directed. If you have issues uploading to Canvas, it is your responsibility to contact the IT department

**Midterm (CLO1, CLO2, CLO4)**

The midterm will cover weeks 1-8 and include multiple choice, short answer and essay questions. The midterm will cover materials from the textbook, assigned readings, and class activities. More information on the midterm will be provided on Canvas.

**Policy Presentation (CLO1, CLO2, CLO4)**

Individually or in groups of up to three (3), you will sign up to present a topic related to human trafficking & modern-day slavery by completing a series of tasks, including: (1)

**Grading Information**

Department of Justice Studies Course Grade Determination

**To**

## **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>.

## **Academic Integrity / Plagiarism**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The

“Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

### **Department of Justice Studies Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

# JS 172-01 / Human Trafficking and Modern-Day Slavery, Spring 2022, M/W 9:00-10:15AM

The following schedule is subject to change; advance notice of any changes will be posted as early as possible on Canvas.

## Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	W – 1/26	Introduction & Review of Syllabus
	M – 1/31	Textbook: Chapter 1 – Human Trafficking in Context
2	W – 2/2	<i>Girls Like Us</i> – Prologue & Chapter 1 (pg.1-28)
	M – 2/7	Textbook

3

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
10	W – 3/30	<i>Spring Break</i>
11	M – 4/4	<b>Girls Like Us Paper #4 (chapters 10-12) due</b> Textbook: Chapter 9 – More than Unfair Labor Practices
	W – 4/6	<i>Girls Like Us</i> – Chapters 14 & 15 (pg.223-254) Frontline: <i>Trafficked in America</i>
12	M – 4/11	Textbook: Chapter 10 – Responses to Labor Trafficking
	W – 4/13	<i>Girls Like Us</i> – Chapter 16 (pg.255-end)
13	M – 4/18	Textbook: Chapter 11 – Child Soldiers
	W – 4/20	Textbook: Chapter 12 – Organ Trafficking <i>Tales From the Organ Trade</i>
14	M – 4/25	<b>Presentations due</b> Textbook: Chapter 13 – Forced and Child Marriages
	W – 4/27	Presentations
15	M – 5/2	Presentations
	W – 5/4	Presentations
16	M – 5/9	Presentations
	W – 5/11	Presentations
17	M – 5/16	Final Review
<b>Final</b>	<b>F – 5/20</b>	<b>On Canvas</b>