

In order to successfully complete JS 189, students should:

Demonstrate their ability to complete a formal research paper that (a) synthesizes relevant scholarly sources; (b) reflects professional formatting and writing standards (APA format); (c) addresses relevant policy needs (such as necessary reforms) to solving tangible social problems; (d) somehow contributes to our collective understanding of concepts and approaches to “justice” however defined (social justice, criminal justice, community justice, and so forth).
[RELEVANT ASSIGNMENT:

Walker, S. 2014.
Learning: Independence, KY. (ISBN: 978-1-285-45902-8).

(8th Edition) Cengage

Bureau of Justice Statistics: <http://www.ojp.usdoj.gov/bjs/>
National Criminal Justice Reference Service: <http://www.ncjrs.gov/index.html>
The Sentencing Project: <http://www.sentencingproject.org/>
MLK Library Database: <https://library.sjsu.edu/>
APA Guidelines: <https://www.easybib.com/guides/citation-guides/apa-format/>
SJSU Writing Center: (408-924-2308): <http://www.sjsu.edu/writingcenter>

This is a seminar based on the student's active involvement and participation. Each topic will be analyzed, presented, and thoroughly discussed in class during each meeting. Students are expected to come to class having done the assigned readings for each session.

PLEASE NOTE: active participation to in-class discussion is crucial for the successful completion of JS 189.

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops is available at: <https://www.sjsu.edu/advising/faq/index.html> - [Adding, dropping, registering for classes.](#)

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be

MON/WED: 10:30am–11:45pm
<https://sjsu.zoom.us/j/85802621662>

1	W: 1/26/22	SYLLABUS/ASSIGNMENTS/DEADLINES
2	M: 1/31/22 W: 2/2/22	Reading: Walker,

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