

Course and Contact Information

Instructor(s): Janella Tolbert

Office Location: N/A

Telephone: Email is the best way to reach me.

Email: Janella.tolbert@sjsu.edu

Office Hours: Monday ± Thursday (1:30pm to 3:30pm) appointment only via Zoom
Zoom link: <https://sjsu.zoom.us/j/5668577084>

Class Days/Time: Tuesday & Thursday 8 ± 1:15 Sm (Zoom) X Q W L O I X U W K H U Q R V

Classroom: Online via

Note:

- x 3 O H D V H L Q F O X G H L Q W K H ³ V X E M H F W O L Q H ´ W K H F R X U V H Q > inquiry or comment (e.g., JS < R X U 1 D P H V X E M H F W 7 K H L Q V W U X F W R U mails, or any email where the student is not identified in either the subject line or body of the email.
- x E-mailed inquiries should be relatively short in nature. Students should request a time to chat (via Canvas) with me to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Student will learn prevailing trends in offenses and psychosocial and demographic characteristics of juvenile offenders.
2. Student should gain a new understanding of what juvenile delinquency involves, as well as the ways juvenile delinquency is created and responded to.
3. Student will have an understanding of criminological theories that explain delinquent behaviors.
4. Student will have learned the contemporary institutional approaches to delinquency, including police, courts, and corrections.
5. Student will develop a critical understanding of prevailing approaches to juvenile delinquency.
6. Student will be able to formulate ways to address delinquency that promotes the common goal.
7. Student should read, write, and contribute to discussions at a skilled and capable level.

CLOs will be assessed through class exercises, reflective writing assignments, and exams.

Required Texts/Readings (Required)

Textbook

Human Rights, 3rd Edition
 Author: Michael Freeman
 ISBN: 978-1-509-51028-3

Other Readings

Will be provided throughout the course by the instructor via Canvas

Other technology requirements / equipment / material

Computer and reliable internet connectivity

Library Liaison

For help with library resources and library research (including the use of databases and online research materials such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison: Nyle Monday nyle.monday@sjsu.edu

Course Requirements and Assignments

- x In order to participate in an online course, one must: (1) regularly access the Canvas page for the course

purpose of being prepared to complete exams and written assignments. The graded participation component of this course (10%) will be determined by the timely completion of Canvas Discussions.

- x E-mailed assignments will not be accepted. Assignments will only be accepted if submitted in Canvas unless otherwise directed. If you have issues uploading to Canvas, it is your responsibility to contact the IT department and resolve the issue. I will not accept technical issues as an excuse for late or missing assignments.
- x Merely being present via Zoom is not enough to earn participation points. You must show you are engaged and actively contributing to the class discussion each day. And you must maintain professionalism and respect to the University, the instruction, and your fellow students.

Written Assignments

- x * All assignments must be submitted to Canvas. All assignments must be double-spaced, with 1-inch margins, strict double spacing, and Times New Roman 12pt. font. All assignments must be written in formal English, with college-level writing mechanics, and APA style formatting, inclusive of in-text citations and references.
- x Written assignments must be submitted to Canvas unless otherwise noted by the instructor. Students are 100% responsible for uploading the correct file when submitting an assignment. Failure to upload the correct file will result in a zero or an incomplete for the assignment depending on the grading. Assignments must include proper APA citation. Students must reference their journal articles in APA

- x Amanda will then respond to Tiffany and Cindy original post.
- x When responding to your peers please read what is needed in the response post (i.e., agree/disagree, follow up questions, explanation, etc.).
 - No one should not have at least two responses under their original discussion post.
- x Timely completion of Canvas Discussions will count towards course participation. See course schedule and check canvas.

Final Examination or Evaluation

There will be a final exam in this course to cover all course material and topics discussed and assigned.

Technical Difficulties

- x Internet connection issues:
 - o Canvas autosaves responses a few times per minute as long as there is an internet connection. If your internet connection is lost, Canvas will warn you but allow you to continue working on your exam. A brief loss of internet connection is unlikely to cause you to lose your work. However, a longer loss of connectivity or weak/unstable connection may compromise your exam.
- x Other technical difficulties:
 - o Immediately email the instructor a current copy of the state of your exam and explain the problem you are facing. Your instructor may not be able to respond immediately or provide technical support. However, the copy of your exam and email will provide a record of the situation.

Final Grade (total points possible:450 points)

Assignment

- x Turn off their cell phones while class is in session
- x Late work will not be accepted.
- x General questions (format, deadlines, etc.) can be posted on the course Q&A Board on Canvas during class

University Policies

Per University Policy S16, universitywide policy information relevant to all courses, such as academic LQWHJULW\ DFFRPPRGDWLRQV HWF ZLOO EH DYDLODEOH RQ . Information web page <http://www.sjsu.edu/gup/syllabusinfo>

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please inform me immediately by emailing me or by making an appointment with me as soon as possible. Presidential Directive 03-07 requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) to establish record of their disability.

JS 25; Sec 02: Introduction to Human Rights and Justice (Spring 202)

This schedule is subject to change with faint notice from the instructor

Date	Topics, Readings, Assignments, Deadlines
Week of: March 21, x 0 H H W L Q J ' D \ 7 L P H 7 X H V G D \ 7 K X U V G D \ S P ± S P	x ReadChapter 5 x Discussion Posts

Week of:
 March 28,