



how to use them to answer questions commonly confronted by social scientists. That said, it is important that you do not fall behind in this class. As we move through the course material, you will find that an understanding of a given topic builds on what has been covered previously. Thus, it is in your best interest to stay current on the readings, take detailed notes, and ask questions if you are unsure about a topic.

### **Student Learning Objectives are as follows:**

Upon completion of this course, students should be able to:

SLO 1: Understand why knowledge of research methods is valuable to criminal justice professionals and how to conduct a review of research literature, write a research proposal, design a research project.

SLO 2: Summarize three fundamental features of social science: theory, data collection, and data analysis; describe how theory and public policy can be closely linked.

SLO 3: Understand that survey research involves the administration of questionnaires in a systematic way to a sample of respondents selected from some population

### **Required E-book:**

Maxfield, M. G., & Babbie, E. R. (2017). *Research methods for criminal justice and criminology (8th Edition)*. Nelson Education. ISBN-13: 978-1337091824

### **Other Readings**

Richlin-Klonsky, J., Strenski, E., & Giarrusso, R. (2001). *A guide to writing sociology papers*. Macmillan.

Galvan, J. L. (2006). *Writing literature reviews. A guide for students of the social and behavioral sciences (3rd ed.)*. Glendale, CA: Pyrczak.

Articles on Canvas

### **Course Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of *forty-five hours*

**Participation:** Success in this class is predicated on regular on line discussion. If you do not discuss regularly, your grade will certainly suffer. To be more specific, your participation grade is graded upon your discussion on the CANVAS discussion board. You must post original contributions based on each discussion question, and reply to at least one of your classmates

identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

### **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and [Syllabus Information web page](#) at

**JS 114 Research Methods  
Summer 2022**

**Tentative Class Schedules**

**Online orientation**