

San José State University
Department of Justice Studies
JS 136 Family and Community Violence, Section 01, Summer

Course Description

Examines abusive relationships and responsive community and justice system policy and preventive interventions. Topics include child abuse, neglect, gang and hate crimes, rape, marital violence and elderly abuse. GE Area: S

Prerequisite: Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses.

Completion of, or co-registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.

Note: A grade of "C" or better is required for Justice Studies majors.

Course Content

Recurring themes are social discrimination and oppression on the basis of gender, religious, racial and ethnic background, socioeconomic status, disability, age and sexual orientation. The dynamics of power and control in relationships and the social and historical processes and institutions that legitimize the abuse of power provides the basic framework for the analysis of all violence and abuse in this course. An understanding of how infant and child development is compromised by witnessing abuse and being the objects of abuse provides a complementary developmental understanding to help explain the intergenerational cycle of abusive relationships. An additional theme is civic responsibility. The emphasis is on students beginning to recognize attitudes and beliefs that hinder social action and perpetuate violence and to explore how individuals and groups can work collectively.

4. Demonstrate awareness about one's own prejudicial attitudes and behaviors that tolerate and promote abusive relationships.
5. Identify ways in which individuals from diverse backgrounds and communities can prevent and intervene in each type of abusive and violent relationship.
6. Critique the current justice system response and propose ways in which greater equality and justice can be achieved in each type of abusive relationship.

Required Texts/Readings

Required Readings

Gosselin, D. K. (2018). *Family and intimate partner violence: Heavy hands* (6th ed.). New York, NY: Pearson Education, Inc.

You have options regarding how to order your textbook and in what format, all options will provide you with instant access to the textbook. You may order through the Spartan Bookstore or via the links below. Please note that you will have assigned reading the first week of class, specifically, Chapters 2 and 3 of the textbook.

- Spartan Bookstore: <https://sjsu.bncollege.com/course-material/course-finder>
- VitalSource (PDF format): <https://www.vitalsource.com/products/family-and-intimate-partner-violence-denise-kindschi-gosselin-v9780134870281>
- VitalSource (EPUB format): <https://www.vitalsource.com/products/family-and-intimate-partner-violence-denise-kindschi-gosselin-v9780134870304>
- Amazon (eTextbook rental): https://www.amazon.com/dp/B07R8DGFYG/ref=cm_sw_em_r_mt_dp_F7Z7QD045VMF2KWHJ61T

Library Liaison

Nyle.Monday@sjsu.edu

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

Out-of-Class Written Assignments

topics will directly relate to readings. A set time frame will be in place for posting of comments and replies, students will only be able to post during said time frames. Full credit (i.e., points) for each posted topic will require at least **(3)** substantive posts: **one original post and two replies to of your peer's posts**. Timely completion of VoiceThread assignments will count towards course participation. See course schedule and check canvas. [GELO 1-4]

Module Assessment Quizzes (25%)

For each chapter, students will be required to pass an assessment quiz by achieving a score of at least 80 percent. Students will have two attempts and the highest score will be kept. Timely completion of module quizzes will count towards course participation. [CLO2, 3, and 5]

Reflection Paper (25%)

Each student will write an 8 to 10-page reflection paper (not including the cover page or references). Students will choose **four** family violence and/or community violence topics about which to write. The purpose of the paper is not just to specifically test knowledge, but to also force critical thinking about several topics.

Students are prohibited from writing on topics that have been used for a previous course, or currently being used for another course. Any attempt to violate this requirement will result in an automatic "F" for the paper, which ultimately will result in failing the course. Such an attempt would constitute a violation of the Academic Integrity policy.

Students will be required to not only analyze and critique existing policies, but propose new or amended policies. The research reviewed must come from high quality justice-related journals, which establish and examine relationships between and among variables, concepts, theories, and policies. Based on the evidence reviewed, policy implications will be drawn.

A handout detailing the expectations, content, formatting, and submission requirements is available on the Canvas course page. Timely completion of Reflection Paper will count toward course participation. [CLO 1, 3-5]

Participation – What constitutes participation for this course? (15%)

In order to participate in an online course, one must: (1) regularly access the Canvas page for the course; (2) pay close attention to the module prerequisites (i.e., what must be accomplished before accessing the next module) and module completion requirements; (3) be very mindful of due dates and times for all time-restricted components of the course; and (4) carefully read the syllabus, fully read all announcements made by the instructor via Canvas, read all directions for course components. Beyond the completion of assigned readings, review of PowerPoints, and viewing of video lectures, sufficient time must be spent contemplating the material for the purpose of being prepared to participate in VoiceThread assignments and complete other assignments.

Grading Policy

Assignment	Due Date	Weight
Start Here Module	See schedule	10%
VoiceThreads #1-4	See schedule	25%
Chapter Quizzes	See schedule	25%
Final Project: Reflection Paper	August 5 th	25%
Participation		15%
		<hr/>
		100%

Grading Policy and Late Submissions

Written assignments (i.e., Reflection Paper) will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at: <http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate comprehension of the course material, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late submissions will not be

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
5	08/01/22 through 08/05/22	Complete all items under 13 Chapter 12 The Police Response to Intimate Partner Violence; and Chapter 14 The Court Response to Intimate Partner Violence 12 : Due by 11:59 PM, Thursday August 4th 14 : Due by 11:59 PM, Thursday August 4th 15 : Due by 11:59 PM, Friday August 5th