



1. *Demonstrate substantive knowledge of the development of white collar crime in the United States: crimes at the workplace, computer fraud, embezzlement, bribery, graft, etc., at the corporate and governmental levels.*
2. *Define white collar crime and distinguish it from other species of criminal behavior.*
3. *Demonstrate a thorough understanding of the factors that make this form of criminal behavior unique: the persons who commit it, the means by which they do so, and their prosecution and legal defense in court.*
4. *Demonstrate substantive knowledge specific to the extent and severity of formal and informal responses to various types of white collar criminal behavior.*
5. *Develop familiarity with federal statutes intended to control various forms of fraudulent conduct and interpret and apply statutory code provisions, judicial opinions, and apply portions of the United States Sentencing Guidelines.*

### **Required Textbook**

Hansen, Laura L. (2021). *White Collar and Corporate Crime: A Case Study Approach*. Wolters Kluwer, ISBN 978-1-5438-1721-8

Students may purchase texts in the bookstore and online.

### **Other Readings**

Additional course materials will be found on Canvas under Files and Modules.

### **Other technology requirements / equipment / material**

Internet, computer, microphone & camera.

### **Library Liaison**

Nyle Monday, Nyle.Monday@sjsu.edu, (408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

### **Course Requirements and Assignments**

Our Summer Session class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and review questions and subject matter during regularly scheduled Office Hours on Zoom and/or via email. Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.





## **Late Assignments/Missed Quizzes**

Late assignments and missed quizzes will not be accepted for credit without prior agreement.

## **University Policies**

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on Syllabus Information web page (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

## **Additional Information**

*All sources of information to support written assertions must be cited in the American Psychological Association (APA) Format. PLEASE NOTE: Detection of plagiarism will result with NO CREDIT.*

## JS145-01 / White Collar Crime, Summer 2022

### Course Schedule

Week 1      June 1      **Introductions/Course overview;** Our Virtual Classroom (Zoom!), Syllabus, Textbook, Assignment, Final Paper & Final Examination formats; *The term “White-Collar Crime” was first used in 1939 by Edwin Sutherland, an American sociologist and criminologist, to describe professionals’ illegal fraudulent money-related criminal behavior; “Any violations of criminal, civil, or regulatory law, or deviant, harmful, or unethical actions committed during the course of employment in various occupational systems;” The Federal Bureau of Investigation (FBI) reports this species of crime is “characterized by deceit, concealment, or violation of trust and not dependent on the application or threat of physical force or violence. The motivation behind these crimes is financial, to obtain or avoid losing money, property, or services or to secure a personal or business advantage.” Greed, Ponzi Schemes & Business Crimes in general;*

Week 2  
June  
6 & 8

**Assign Final Paper (DUE NO LATER THAN 6/29);** Caveat Venditor: Material Misrepresentations & the Duty to know what you are selling; Nefarious Deals, Disparagement & Trade Libel; Medical Malpractice & the Hippocratic Oath; Unnecessary Surgeries & the King of Pop (RIP); Pharmacist Fraud; Drug & Elder Abuse; Durable Medical Equipment; Criminal Justice Injustice: Police Corruption & Judicial Misconduct; Overzealous Prosecutors & Plea Agreements; Jailers taking bribes; Campaign Finance Violations & Voter Disenfranchisement; **Read Chapters 5, 6, 7 & 8: Corporate Crimes and Scandals, Cyber White Collar Crime, Fraud Against Consumers & Health Care Fraud and Crimes (pgs 123-238) & Glossary (pgs 469-488); Review Key Terms (pgs 123, 153, 181 & 207); Prepare, Submit and be ready to discuss Quiz #1 (DUE 6/8) & Weekly Assignment #1 (DUE 6/8): (Choose one question to answer per page!) Responses to Discussion Questions (pgs 7, 9, 15, 18, 33, 39, 43, 47, 51, 64, 72, 79, 97, 100, 107, 110, 113, 129, 131, 135, 137, 139, 141, 145, 156, 163, 187, 191, 194, 198, 213, 216, 221, 224 & 227); Review Weekly Assignment #2 (DUE 6/15); Assign Quiz #2 (DUE 6/15)**

**Discussion:** **A)** *Who can be a typical white-collar criminal? What is their occupation or primary responsibility? What specific characteristics might you attribute to this individual?* **B)** *Why are people overcharged for automobile repairs?* **C)** *Have you ever discovered you had received too much change for a bill you paid? What did you do? How come?* **D)** *How is drug and elder abuse a white-collar crime?* **E)** *Is retail theft worse than*

Week 3      June  
                 13 & 15

**Review Quiz #1, Weekly Assignment #1 & Final Paper Assignment (DUE 6/29);** High-Cost of Education & Student Loan Forgiveness; Plagiarism, Ghostwriting & Profiting from student research; Disciplining Professors & Administrators; Broker Fraud & Embezzlement Revisited; The Securities and Exchange Commission (SEC), Insider Trading & Fraud on the market schemes; Enron, The Sarbanes-Oxley Act of 2002 & Too Big to Fail; Carlo Ponzi Revisited &



<p>Week 4</p>	<p>June 20 &amp; 22</p>	<p><b>Review Quiz #2, Weekly Assignment #2 &amp; Final Paper Assignment (DUE 6/29);</b> Criminal, Civil, Administrative, Professional &amp; Workplace-Disciplinary Proceedings; Prosecution, Punishment &amp; At-Risk Professional Reputations; Corporate Wrongdoing &amp; Limited Liability; Products Liability, An exploding 1972 Ford Pinto &amp; <u>Richard Grimshaw v. Ford Motor Company</u>, 119 Cal.App.3d 757 (1981); Price Gouging &amp; Unfair Labor Practices; Respondeat Superior; Piercing the Corporate Veil; Law Enforcement Strategies &amp; Stages of White-Collar Crime Investigation; Occupational Safety and Health Administration (OSHA) &amp; the Whistleblower Protection Program; Meth Labs, Illegal grow operations, &amp; the cost of Hazardous Waste Removal; British Petroleum &amp; the Deepwater Horizon oil spill of 2010 &amp; the Environmental Protection Agency (EPA); <b>Read Chapters 13, 14 &amp; 15: The Media and White Collar Crime, Investigating and Prosecuting White Collar Crime &amp; Diagnosis and Treatment of White Collar and Corporate Crime (pgs 373-465); Review Key Terms (pgs 373, 401 &amp; 437); Prepare, Submit and be ready to discuss Quiz #3 (DUE 6/22) &amp; Weekly Assignment #3 (DUE 6/22): (Choose one question to answer per page!) Responses to Discussion Questions (pgs 379, 388, 391, 407, 412, 415 &amp; 421); Assign Final Examination (DUE 6/29)</b></p> <p><b>Discussion:</b> <b>A)</b> <i>Should corporate decision makers be able to shield themselves from criminal liability for actions performed on behalf of their employers?</i> <b>B)</b> <i>Are allergic reactions from food poisoning evidence of a crime?</i> <b>C)</b> <i>Why does white-collar crime occur?</i> <b>D)</b> <i>Does the criminal justice system in the United States adequately address and respond to white-collar crime?</i> <b>E)</b> <i>Should big game hunting be illegal? Is environmental crime more or less serious than violent criminal behavior?</i> <b>F)</b> <i>Should the EPA be able to control private property?</i> <b>G)</b> <i>How might responses to the COVID-19 pandemic impact white-collar crime in the United States?</i></p>
<p>Week 5</p>	<p>June 27 &amp; 29</p>	<p><b>Review Quizzes &amp; Weekly Assignments; Review for Final Examination (6/27); Final Thoughts; Submit Final Paper (6/29) &amp; Final Examination (6/29)</b></p>