

San José State University
Department of Justice Studies
JS 161: Introduction to Cybercrime
Summer 2022

Course and Contact Information

Instructor:	Dr. Bryce Westlake
Office Location:	Health Building 20B
Email:	Bryce.Westlake@sjsu.edu
Office Hours:	Monday & Thursday 10:00am to 12:00pm
Prerequisites:	Any 100w

Course Format

Technology Intensive, Hybrid, and Online Courses

I will utilize the [Canvas Learning Management System](#) as a means for distributing course materials such as syllabus, handouts, lecture slides, assignment instructions, and notifications about changes to the course. You are responsible for regularly checking with the messaging system through

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

(CLO 1) distinguish between the different types of cybercrimes, including who/what/they how/where they are conducted, and why they persist.

(CLO 2) describe the impacts of the Internet on the opportunities created for committing traditional crimes (e.g., bullying) and new crimes (e.g., phishing).

(CLO 3) identify the challenges faced nationally and internationally at combating cybercrime and the steps taking by organizations to address these challenges.

(CLO 4) use what they have learned to increase their own security and privacy when online.

(CLO 5) apply what they have learned to cybercrime-related current events.

Required Readings

Textbook: None

Articles: supplied electronically via Canvas.

Library Liaison

Megwalu, Anamika (anamika.megwalu@sjsu.edu) (408) 808.2089

<https://libguides.sjsu.edu/cybersecurity>

Course Requirements and Assignments

Online Discussion (20%): There will be two discussion questions each week. Example questions: (1) How do you think the Internet has changed the way we communicate? (2) How do you think the Internet has changed the way we work? (3) How do you think the Internet has changed the way we live? (4) How do you think the Internet has changed the way we think? (5) How do you think the Internet has changed the way we feel? (6) How do you think the Internet has changed the way we act? (7) How do you think the Internet has changed the way we are? (8) How do you think the Internet has changed the way we are? (9) How do you think the Internet has changed the way we are? (10) How do you think the Internet has changed the way we are?

JS 161, Introduction to Cybercrime Summer 2022 Course Schedule

This course schedule is subject to change with fair notice, at the instructor's discretion. All reading assignments listed should be completed prior to class on that date. Additional readings may be assigned.

Week	Date	Topics	Readings & Assignments
1	July 5 th to July 10 th	The Internet and Crime - What is Cybercrime - How Cybercrime Functions - The Deep Web Crimes Against the	<i>Readings</i> Defining Cybercrime (Payne, 2019) The Historical Evolutions of Cybercrime (Choi, 2019) IC3 2020 Report (FBI, 2021) Exploring the Deep Web (Trend Micro, 2015)
2	July 11 th to July 17 th		