

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. *Demonstrate an understanding of the intricate relationship between police and society.*
2. *Develop a broad understanding of the important influence constitutional rights have on policing in a democratic society.*
3. *Critically assess the historical development of policing in America and its influence on policing in modern society.*
4. *Develop skills to distinguish ethical from unethical and unprofessional behavior in policing.*
5. *Demonstrate an understanding of the importance of ethical behavior and accountability of police in a democracy.*
6. *Develop skills to distinguish ethical from unethical and unprofessional behavior in policing.*

Late Assignments/Missed Quizzes

Late assignments will not be accepted and missed quizzes cannot be retaken for credit without prior agreement.

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. leleomf13 dropping s0.2 (y c (nd a) 0.2u (ddi) 0.2 (i

JS102-01 / Police and Society, Winter Session 2022

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	Monday, January 3	<p>Introductions/Course overview; Syllabus, Class, Assignment, Quiz, Project & Final Examination formats; SARA model problem-solving approach; Law enforcement Oath of Office; To protect and serve who exactly?</p> <p>Discussion/In class exercise: <i>What is the role and purpose of police in the United States? Do we need police today?</i></p>
1	Tuesday, January 4	<p>Assign Quiz #1 (DUE NO LATER THAN 1/7 with Weekly Assignment #1); A time before cops; Dawn of the police station; General strategies for crime prevention and response; Constables, Night Watches, Marshals, Sheriffs and the evolution of early American law enforcement; Tensions between the interest to control crime and individual expectations of due process; Government v. Private agencies; Read Chapters 1 & 2: Police in a Democracy (pgs 1-27) and Police History (pgs 30-57); Review Key Terms (pgs 3 & 31); Discussion/In-class exercise: <i>To what does a police officer typically swear in their oath of office? Why are police officers required to make such an oath?</i></p>
1	Wednesday, January 5	<p>Assign Final Project (DUE NO LATER THAN 1/21 with Final Examination); Sir Robert Peel, The Metropolitan Police Act of 1829 & Nine Principles of Policing; Vigilance Committees; Policing by consent; Enforcing the Rule of Law, whipping posts & hanging trees; Warriors v. Guardians; Read Chapters 3 & 4: Legal Issues (pgs 59-92) and Police Strategies (pgs 58-126); Review Key Terms (pg 61 & 97); Discussion/In-class exercise: <i>What is significant about The Metropolitan Police Act of 1829? Are Peel's Nine Principles relevant today?</i></p>
1	Thursday, January 6	<p>Constitutional fidelity & Policy to reflect community demand; <u>Mapp v. Ohio</u>, 367 U.S. 643 (1961), <u>Miranda v. Arizona</u>, 384 U.S. 436 (1966), <u>Terry v. Ohio</u>, 392 U.S. 1 (1968) and Stop & Frisk, The Exclusionary Rule & Fruit of the Poisonous Tree Doctrine; Read Chapters 5 & 6: Police Organization and Management (pgs 132-168) and Police Management & Organizational Change (pgs 132-185); Review Key Terms (pg 133 & 173); Discussion/In-class exercise: <i>What is the primary difference between reasonable suspicion and probable cause? Should police agencies employ "Stop and Frisk" policy?</i></p>

- 2 Thursday, January 13 Patrol methods and function; Police Reports; Guns and Gangs; Wellness checks, quality of life & Crisis Intervention Training; Crime Scene Investigation, Amber Alerts, 911 calls & Sobriety checkpoints; Fingerprints, DNA samples and Evidence collection; Body cameras; Impact of cell phone ubiquity; Arrest, Interviewing and Interrogation; Good Cop/ Bad Cop & the Reid Technique; **Read Chapter 15: Emerging Issues (pgs 474-501); Review Key Terms (pg 475); Discussion/In-class exercise:** *What is the purpose of patrol? Why is it “the backbone” of police operations? What is the purpose of a police report? What essential information should be reflected in this report? In what ways and by who will this report be used? What is a police gratuity? Is acceptance of gratuities a serious problem for police in the United States?*
- 2 Friday, January 14 **SUBMIT Weekly Assignment #2 (Answers to Chapter Questions, SARA model problem solving approach) and Quiz #2;** Police deviance and corruption; Whistleblower Protection; Public scrutiny and decision making; Police Officer Associations (POA), Internal Affairs & Policing the “Thin Blue Line”; Implicit Bias awareness; Police contacts with the public; Use of force; Rodney King & Excessive Force; Officer Involved Shootings Revisited; Deescalation Techniques & Alternatives to Lethal Force; Responding to social unrest; **Prepare, submit and be ready to discuss Weekly Assignment #2: Critical Thinking Questions 1-8 (pg 299), 1-5 (pg 340), 1-6 (pg 375), 1-7 (pg 409), 1-8 (pg 443), 1-8 (pg 470) & 1-5 (pg 501); Discussion/In-class exercise:** *What is the rule regarding police use of force? Is excessive force ever justified?*
- 3 Monday, January 17 **Holiday (No Class,**

3	Thursday, January 20	Review for Final Examination; Discussion/In class exercise: <i>Do we need the police?</i> Final Thoughts.
Final Exam	Friday, January 21	SUBMIT Final Project; Complete and SUBMIT Final Examination by no later than 12:00 PM (high noon).