

San José State University
Department of Justice Studies
JS152-61/01, Juvenile Delinquency and Justice Winter 2022

Course and Contact Information

Instructor:	Susie M. Rivera, J.D., M.S., CPCC
Office Location:	https://sjsu.zoom.us/j/4772571194
Telephone:	408-206-3556
Email:	Susie.Rivera@sjsu.edu (canvas messaging is preferred method of communications)
Office Hours:	Online and by appointment (virtual open office hours will be posted)
Class Days/Time:	Online
Classroom:	Online
Prerequisites:	Upper division standing, JS 10, 11, 12 or 25; 100W.

Course Format

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](#) at <http://my.sjsu.edu> and canvas (or other communication system as indicated by the instructor) to learn of any updates. All course materials are posted in Microsoft Office or Adobe PDF format; you will need Adobe Acrobat Reader to view PDF documents.

E-mail Policy

Feel free to e-mail the instructor at any time (I check often); however, please adhere to the e-mail guidelines below:

comment (e.g., JS152, Your Name, and subject). The instructor **will not** **no subject** -mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail. You can email me through the canvas function which will send me an alert in my email box.

2. Any e-mailed assignments must be sent in one of the following formats as a separate attachment: Microsoft Word (*.doc or *.docx), Microsoft Works (*.wps), or in rich text format (*.rtf). Please **do not** copy and paste any assignments into an e-mail, they will not be accepted. Always retain a copy of any e-mail with an assignment attached as proof of submission. All assignments will be submitted on canvas unless instructor gives other instructions,

Class Learning Objectives

Upon successful completion of this course, students will be able to:

- CLO1** Demonstrate substantive knowledge about the Juvenile Justice System, the history, the current system and what services are out there for youth. Satisfaction of this learning objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and an objective final examination.
- CLO2** Demonstrate substantive knowledge of, and be able to evaluate and apply a variety of theories to explain why juvenile crime and delinquency take place. Satisfaction of this objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and an objective final examination.
- CLO3** Objectively analyze the various types of juvenile delinquent behavior through the blended study of theory and method. Satisfaction of this objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and an objective final examination.

Required Texts/Readings

Textbook

Required Textbook (Available at the Spartan Bookstore; ISBN: (9781544375434) 3rd edition

Bates, K.A., Swan, R.S. (2021). *Juvenile Delinquency in a Diverse Society* Thousand Oaks, CA: Sage Publications

Required Textbook (Available at the Spartan Bookstore; ISBN: 9780375759987)

Hubner, J. (2005). *Last Chance in Texas*. New York: Random House Publishing Group

Other Readings

Additional readings will be assigned

Discussion Boards on Canvas

Students will be required to post original comments and/or replies to other students' comments in response to topics posted by the instructor. Chosen topics will vary throughout the term. A set time frame will be in place for posting of comments/replies, students will only be able to post during said time frames. Full credit (i.e., points) for each posted topic will require an **(1)** original post to the discussion board and at least **(3)** substantive comments/replies a total of **(4)** postings. See course schedule for **Discussion Board** topic posting dates. (value of 50 points, 10% of final grade).

Film Review (s)

This assignment (s) will help you develop your critical thinking and writing skills. You must apply readings concepts and themes to the film (s) assigned in class. This essay will be 4-5 pages in length for each assignment. More instructions will be provided for this assignment. This assignment has a point value of 50 points each film review and total of 100 points for both film reviews (i.e., 10% for each assignment and 20% of final grade for both film reviews).

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at:

<http://owl.english.purdue.edu/owl/resource/560/01/>

because active participation is frequently essential to insure maximum benefit for all members of the class.

Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your way around SJSU? Check out the CASA Student Success

Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: [408.924.2910](tel:408.924.2910).

Website: <http://www.sjsu.edu/casa/ssc/>.

JS152-61/ Juvenile Delinquency and Justice, Winter 2022, Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via email as early as possible.

Course Schedule

Day	Date	Topics, Readings, Assignments, Deadlines
1	1/3	Course introduction. Review of syllabus, discussion of assignments and expectations of class, introduction lecture Readings: get your books and begin reading! Topic: Thinking about Juvenile Delinquency in a Diverse Society

Day	Date	Topics, Readings, Assignments, Deadlines
12	1/18	Topic: Why a separate Juvenile Justice System Reading: Ch 11 47.5 reW*nBT/F3 12 Tf10 1 36.025 707.43 251-6(, D)-6(e3 251-t