Contact Information

Instructor(s): Jodie Warren Office Location: HB214 Telephone: 408-924-8451 (email is best to reach me) Email: Jodie.warren@sjsu.edu Office Hours: Following class plus Thursdays 1- 2 pm (zoom) or by appointment (in person/zoom) OH zoom: https://sjsu.zoom.us/j/2744634778 Course Description and Requisites

Role of forensic science in pursuing justice for human rights victims, using documentation, collection, processing and interpretation of evidence in violations of human rights and international humanitarian law and interfaces of law, society, culture, pooe, students should

- 1. Apply the scientific method to draw logical conclusions about crime scenes
- 2. Demonstrate competence in the recognition, documentation, collection, and analysis of forensic evidence
- 3. Identify sources and causes of error in forensic science
- 4. Interpret evidence and communicate findings clearly in both written reports and oral testimony
- 5. Contextualize forensic science within the fields of criminal justice, human rights, and f)d/wê

Upon successful completion of this course, students will be able to:

CLO1 Apply scientific knowledge and scientific methods to make valid findings about potential settings of massacre, genocide, or

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CLO 2. Investigate and review human rights violations history, and recent history and examine the effects of those violations using forensic science.

CLO3. Describe the value of forensic science techniques that have been used to document, collect, process, and interpret evidence in cases of human rights violations.

CLO4. Read, write, and contribute to discussion about domestic and international human rights issues.

CLO5. Argue the merits and challenges of truth-telling, reparations and justice for victims, transitional justice, and the importance of t

CLO6. Collect, synthesize, analyze and critique the most recent scholarly literature in Human Rights Investigations and demonstrate the analyses in final presentations.

Grading Information

Course Requirements and Assignments details to Burger gue Procession i EFP LOG gue Procession i EFP LOG gCP

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questions, fill-in-the-blank, and short essays applying the human rights framework to different social and policy issues

3. **Human Rights and Justice Proposal Group project**- Students will develop a project that utilizes the Sustainable Development Goals (SDGs) as a framework to examine a local human rights issue of their choosing. Students may collabor & the examine a local human rights issue of their choosing.

Grade	Percentage
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