

San José State University
Department of Justice Studies
JS100W-81, Writing Workshop, Spring 2023

Course and Contact Information

Instructor: Greg Woods, J.D.
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Situation Analyses

Students will produce two (2) Situation Analyses (i.e. SA #1 & SA #2) throughout the course, to be assigned and explained extensively in class, due as reflected below in response to subject matter from class lecture and weekly readings, and will consist of a minimum of a **seven-to-ten** paged double spaced typed analysis in 12-point font. (CLO 1, 2, 3, 4, 5 & 6)

Final Project

Final Projects will require students to conduct independent research to craft a thesis paper specific to the justice system in the United States supported by reliable data, to be assigned and explained extensively in class, in the form of a **fifteen-to-twenty page** written analysis, **due during the last scheduled day of instruction (5/15)** as reflected below. Reliable sources for all assertions should be cited in the American Psychological Association (APA) format. (CLO 1, 2, 3, 4, 5 & 6)

Participation

Students are invited to participate via Zoom during live lectures in an informed, professional and respectful manner, check in during virtual Office Hours at least once during our semester to review course assignments, class status, success strategies and consistently submit quality work in a timely manner. Participation credit will also be rewarded in response to student preparedness and politeness during online class sessions and/or contribution to the virtual class experience. (CLO 2, 3, 4, 5 & 6)

Grading Information

Final grades will be evaluated as follows:

Weekly Assignments (8)	30%
Situation Analyses (2)	30%
Final Project	30%
Participation	10%

Determination of Grades:

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>960 to 1000</i>	<i>96 to 100%</i>
<i>A</i>	<i>930 to 959</i>	<i>93 to 95%</i>
<i>A minus</i>	<i>900 to 929</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>860 to 899</i>	<i>86 to 89 %</i>
<i>B</i>	<i>830 to 859</i>	<i>83 to 85%</i>
<i>B minus</i>	<i>800 to 829</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>760 to 799</i>	<i>76 to 79%</i>
<i>C</i>	<i>730 to 759</i>	<i>73 to 75%</i>
<i>C minus</i>	<i>700 to 729</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>660 to 699</i>	<i>66 to 69%</i>

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Students are assigned reading, writing and research assignments during class and as reflected below.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	January 25	Introductions/Course overview; Syllabus, Class, Project, Assignment formats; Introductions/Course overview; Syllabus, Class, Weekly Assignment, Situation Analysis & Final Project Formats; Persuasive & Informative writing in general; Approaches to Critical Thinking; the

14 April 24 & 26 Review Assignment #6; Review Final Project, Situation Analysis #2 and Weekly Assignment #7; Crafting oral and written presentations; Writing Basics: Edit with Fresh Eyes; **Voluntary one-on-one consultations**; **Discussion: Credibility and Pretrial Witness Identification Methods.**

15 May 1 & 3 **Assignment #7 (DUE 5/3)**; Review Final Project and Weekly Assignment #7; Problem identification & Solution proposal; Writing Basics: Expect to Rewrite it; **Prepare, Submit and be ready to discuss Weekly Assignment #7; Assign Weekly Assignment #8 (DUE 5/15)**; **Discussion: Improving Relationships between Law Enforcement Agencies and the Communities they Serve.**

16 May 8, 10 &
Final Project 15
Due
(5/15)