









Students are assigned reading, writing and research assignments during class and as reflected below.

5

February  
21 & 23

9	March 21 & 23	<p>Review Assignment #4/Quiz #4; Patrol methods and function; Police Reports; Guns and Gangs; Wellness checks, quality of life &amp; Crisis Intervention Training; Crime Scene Investigation, Amber Alerts, 911 calls &amp; Sobriety checkpoints; Fingerprints, DNA samples and Evidence collection; Body cameras; Impact of cell phone ubiquity; Arrest, Interviewing and Interrogation; Good Cop/Bad Cop &amp; the Reid Technique; Review Weekly Assignment #5 (DUE 4/6); Assign Quiz #5 (DUE 4/6);</p> <p style="text-align: right;"><i>Is it important for police departments to recruit from the communities they serve?</i></p>
10	March 28 & 30	<p><b>SPRING RECESS.</b></p> <p><b>NO CLASSES IN SESSION!</b></p>
11	April 4 & 6	<p><b>Assignment #5 &amp; Quiz #5 (DUE 4/6);</b></p> <p style="text-align: center;"><b>Read Chapter 10: Patrol (pgs 271-292); Review Keywords (pg 292); Prepare, Submit and be ready to discuss Weekly Assignment #5: Responses to Ask Yourself Questions (pgs 267 &amp; 292) and Quiz #5</b></p>
12	April 11 & 13	<p>Review Assignment #5/Quiz #5; Police contacts with the public; Use of force; Rodney King &amp; Excessive Force; Officer Involved Shootings Revisited; De-escalation Techniques &amp; Alternatives to Lethal Force; Responding to social unrest; Review Weekly Assignment #6 (DUE 4/20); Assign Quiz #6 (DUE 4/20);</p> <p style="text-align: right;"><i>What is a police gratuity? Is acceptance of gratuities a serious problem for police in the United States? What is the rule regarding police use of force? Is excessive force ever justified? How might de-escalation techniques impact current rates of officer involved shootings?</i></p>
13	April 18 & 20	<p style="text-align: right;">Personal Liability while Under the Color of Law; 42 U.S.C. §1983 (a.k.a. the Civil Rights Act) of 1871; Integrity training and ethical standards;</p>

