San José State University Department of Justice Studies JS122-01, Drugs and Society, Spring2023

Instructor:	Susie M. Rivera, J.D., M.S., CPCC
Office Location:	https://sjsu.zoom.us/my/susierivera MQH508
Telephone:	408-206-3556
Email:	Susie.Rivera@sjsu.edu
Office Hours:	Mondays and Wednesdays 6-7pm virtually or by appointment or in my office located at MQH508 https://sjsu.zoom.us/j/4772571194
Class Days/Time:	Monday and Wednesdays 3-415pm
Classroom:	MQH523
Prerequisites:	Upper division standing; JS10, 11, 12 or 25; and 100w. Restricted to JS majors and minors or with departmental consent. Note: A grade of "C" or better is required for graduation.

Canvas Course

Copies of the course materials such as the syllabus, major assignment handouts, and ancillary materials may be found on canvas. You are responsible for regularly checking your e-mail and canvas regarding announcements, reminders, and any additional course materials. All course materials are posted in Microsoft Word or Adobe PDF format; you will need Adobe Acrobat Reader to view the PDF documents.

E-mail Policy

Feel free to e-mail or canvas message the instructor at any time (I check often); however, please adhere to the e-mail guidelines below:

1.

description of your inquiry or comment (e.g., JS122, Your Name, and subject). The instructor **will not no subject** -mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail. You can message through canvas and be sure you are clear as well, this will notify my email box there is a message.

2. Any e-mailed assignments must be sent in one of the following formats as a separate attachment: Microsoft Word (*.doc or *.docx), Microsoft Works (*.wps), or in rich text format (*.rtf). Please **do not** copy and paste any assignments into an e-mail, they will not be accepted. Always retain a copy

of any e-mail with an assignment attached as proof of submission. All assignments will be submitted on canvas unless instructor gives other instructions.

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Description

Examines the physiological effects of psychoactive drugs; history of legal and illegal drug use; causes and rates of use and addiction; drugs in the media; drug-related crime and violence; criminalization, decriminalization, legalization, harm reduction; drug courts; and drug treatment.

Justice Studies or Forensic Science Major.

Advising, Grading and DQ Policy

If the grade is less than a C (C- or lower) after the first attempt you will be placed on administrative probation and a registration hold will be placed on your record. If on the second attempt you do not pass the class with a grade of C or better (not C-, but C) you will be disqualified from the Justice Studies degree program.

Course Goals and Student Learning Objectives

Students will gain a basic understanding of drugs, drug classifications, and identification of drug use. Students will become familiar with current and the history of drug trends, crimes and impact. Analysis of theories of drugs to further understand drug law violations and current legal issues. Analysis of the criminalization, decriminalization, legalization and harm reduction approaches in the system. Through institution tours, interviews and/or court observation students will gain a greater understanding of the strengths and weaknesses of the system. Students will also gain an understanding of all system partners involved that serve those who are impacted by drugs while gaining an understanding of the professional duties of each position.

- 2. Students are responsible for all missed notes, materials and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.
- 3. Students are responsible to bring all course materials relevant to the course.
- 4. Be prepared to participate in discussions and take careful notes. Note: participation does not or simply repeating what someone else has already contributed. Substantive contributions that foster an atmosphere of open discussion conducive to learning constitutes participation.
- 5. Students may not record lectures without permission from the instructor.
- 6. Students caught sleeping during class (which is a distraction for other students) will be woken up, and promptly asked to leave class.
- 7. There will be no emailing, web-browsing, text messaging or sending of pictures/videos on cell phones, netbooks, laptops or other electronic devices during class please do this on your own time. Students caught doing so will be asked to leave class, and will not be allowed to have their respective electronic devices present during class for the remainder of the semester.
- 8. Cell phone calls must be taken outside of the classroom, and only under emergency or special circumstances.
- 9. As a matter of courtesy, please turn off or silence the sound on all electronic devices that may make noise during class.
- 10. Just use common sense, be courteous and ready to learn.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Program <u>Syllabus Information web page</u> at

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize

questions or concerns about a class arises. See <u>University Policy S90_5</u> at http://www.sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the <u>SJSU catalog</u>, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the <u>Accessible Education Center</u> (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

and so on. More details about student workload can be found in <u>University Policy S12-3</u> at <u>http://www.sjsu.edu/senate/docs/S12-3.pdf</u>.

Assignments and Grading Policy

Summary of Assignments

Assignment	Due Date	Percentage of Final Grade
Get to know you slide	Jan 27 th	Extra Credit
Film Review#1	Feb 27 th	12.5%
Essay #1 (3-5 page)	Mar 8 th	6.25%
Essay #2 (3-5 page)	Apr 5 th	6.25%
Final Paper #3 (8-12 page)	Apr 26 th	25%
Midterm #1	Mar 3 rd	6.25%
Midterm #2	Mar 24 th	6.25%
Film Review #2	Apr 19 th	12.5%
Discussion Boards	See schedule	6.25%; 5 discussion boards
Oral Presentations	See schedule	6.25%
Final Exam	May 18 th	<u>12.5%</u>
		100%

Might add in a debate later in the semester!

Grading Information

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investigative in nature, and encompass theory, data, and policy. Six scholarly references will be required for this assignment. Further details will be forthcoming at the appropriate time. See the course schedule for the due date.

Midterms and Final Exam: The midterms will be a combination of True/False and multiple choice items 50 items. The midterms will have a point value of 50 each (i.e., 6.25% for each midterm of the final course grade) The final exam will be a combination of True/False and multiple choice items and will have a point value of 100 (i.e., 12.5% of the final course grade). Tests will be taken on canvas.

Discussion Boards

Students will be required to post original comments and/or replies to other students' comments in response to topics posted by the instructor. Chosen topics will vary throughout the term. A set time frame will be in place for posting of comments/replies, students will only be able to post during said time frames. Full credit (i.e., points) for each posted topic will require at least (1) initial posting and (3) substantive comments/replies which is a total of (4) postings for full credit.

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will be result in a moderate point deduction. Assistance with APA can be found at:

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing