# Department of Justice Studies
# JS122-80, Drugs and Society, Spring2023

**Instructor:** Susie M. Rivera, J.D., M.S., CPCC

course schedule. Frequently showing up late to class and/or leaving early is a disruption, and a violation of the student code of conduct.

2. Students are responsible for all missed notes, materials and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.
3. Students are responsible to bring all course materials relevant to the course.
4. Be prepared to participate in discussions and take careful notes. Note: participation does not

   someone else has already contributed. Substantive contributions that foster an atmosphere of open discussion conducive to learning constitutes participation.
5. Students may not record lectures without permission from the instructor.
6. Students caught sleeping during class (which is a distraction for other students) will be woken up, and promptly asked to leave class.
7. There will be no emailing, web-browsing, text messaging or sending of pictures/videos on cell phones, netbooks, laptops or other electronic devices during class please do this on your own time. Students caught doing so will be asked to leave class, and will not be allowed to have their respective electronic devices present during class for the remainder of the semester.
8. Cell phone calls must be taken outside of the classroom, and only under emergency or special circumstances.
9. As a matter of courtesy, please turn off or silence the sound on all electronic devices that may make noise during class.
10. Just use common sense, be courteous and ready to learn.

**University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Syllabus Information web page at

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/**.** Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

**Consent for Recording of Class and Public Sharing of Instructor Material**

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain

syllabus:

¶ you

video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor;

- Students must request permission by email and shall not record until permission is granted.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.

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and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes,

**Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

**Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

**Accommodation to Students' Religious Holidays**

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.

## Student Technology Resources

Computer labs for student use are available in the Academic Success Center at

**SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)

**SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in

week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

**Assignments and Grading Policy**

**Summary of Assignments**

| Assignment | Due Date | Percentage of Final Grade |
|---|---|---|
| Get to know you slide | Jan 27th | Extra Credit |
| Film Review#1 | Feb 27th | 12.5% |
| Essay #1 (3-5 page) | Mar 8th | 6.25% |
| Essay #2 (3-5 page) | Apr 5th | 6.25% |
| Final Paper #3 (8-12 page) | Apr 26th | 25% |
| Midterm #1 | Mar 3rd | 6.25% |
| Midterm #2 | Mar 24th | 6.25% |
| Film Review #2 | Apr 19th | 12.5% |
| Discussion Boards | See schedule | 6.25%; 5 discussion boards |
| Oral Presentations | See schedule | 6.25% |
| Final Exam | May 18th | 12.5% |
| | | 100% |

Might add in a debate later in the semester!

**Grading Information**

***Content Grading Rubric***

***High Score:*** *Excellent presentation with insightful, well-reasoned analysis and discussion that demonstrates a clear understanding of the reading(s), the issue(s) and the purpose of the assignment.*

***Above Average Score:*** *Good presentation, with somewhat less consistency but clearly demonstrates an understanding of the assignment, the issue(s) and the reading(s).*

***Average Score:*** *Adequate demonstration of basic understanding of the assignment, issue(s), and reading(s), but needs improvement. Ideas may be underdeveloped or writing may have serious grammar or APA-related issues.*

***Failing Score:*** *The submission of incomplete work, or the inability to demonstrate an understanding of the assignment, reading(s) or issue(s). The inability of effectively, articulating an appropriate response to the assignment.*

***Late Assignment Policy and Extra Credit***

> *All assignments are due at the beginning of class on the specified due date, unless instructed otherwise. Submission of a late assignment will not be accepted for credit. As all assignments must be submitted to pass the course, late assignments without a legitimate reason will still be accepted; however, no credit (i.e., points) will be assigned.* ***Generally I do not offer Extra credit options, however, if an opportunity comes up as a***

***good extra credit option (e.g. Ann Lucas Lecture Series), I will provide the instructions and opportunity to all students.***

**Assignments/Exam**

General formatting requirements for written assignments include a cover page, page numbering, -spacing, and Times New Roman font. All assignments must be written in formal English, with college-level writing mechanics and APA-style formatting, inclusive of in-text citations and references. Each written assignment must be submitted to www.turnitin.com prior to submission to the instructor. Written assignments will be turned in at the start of the class period. If assignments are submitted via e-mail as an attachment, it must be in one of the following formats: MS Works (*.wps), MS Word (*.doc or *.docx), or Rich Text Format (*.rtf). Copied and pasted assignments, into the body of an e-mail, will not be accepted.

*University policy F15-12 (at http://www.sjsu.edu/senate/docs/F15-12.pdf*
*are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student. Participation may be used as a criterion for grading when the parameters and their evaluation are clearly defined in the course syllabus and the percentage of the overall grade is stated."*

**Film Review #1 and #2**
This assignment will help you develop your critical thinking and writing skills. You must apply readings concepts and themes to the film assigned in class. This essay will be 4-5 pages in length. More instructions will be provided for this assignment. This assignment has a point value of 100 pts each (i.e. 12.5% each of final grade).

**Experiential Essay #1:**
This essay (observational/interview essay) will be 3-5-pages in length, on the experience that the student has during an observation of or an interview with someone in the juvenile/criminal justice system. Possible opportunities are the following: 12-step meeting; drug treatment court; drug court graduation; and interview with someone who works in the drug field. The essay will have a point value of 50 (i.e., 6.25% of the final course grade). The field paper will expose students to outside programs that assist substance-abusing individuals in remaining clean, sober, and law violation free. Focus questions will be provided for this assignment. See the course schedule for the due date.

**Experiential Essay #2:**
This essay will be 3-5 pages in length, and will require the reflection of a personal family history related to drugs/alcohol or students can choose to interview someone that had experience with drugs. The essay will have a point value of 50 (i.e., 6.25% of the final course grade). Further details will be forthcoming at the appropriate time. See the course schedule for the due date.

**Essay #3:**

This essay will be a research paper 8 to 12 pages in length and will require the student to select a topic in the drug field. Topic must be approved by the instructor early in the semester. The essay will have a point value of 200 (i.e., 25% of the final course grade).The focus of this essay will be investigative in nature, and encompass theory, data, and policy. Six scholarly references will be required for this assignment. Further details will be forthcoming at the appropriate time. See the course schedule for the due date.

**Midterms and Final Exam:** The midterms will be a combination of True/False and multiple choice items 50 items. The midterms will have a point value of 50 each (i.e., 6.25% for each midterm of the final course grade) The final exam will be a combination of True/False and multiple choice items and will have a point value of 100 (i.e., 12.5% of the final course grade). Tests will be taken on canvas.

### Discussion Boards

Students will be required to post original comments and/or replies to other students' comments in response to topics posted by the instructor. Chosen topics will vary throughout the term. A set time frame will be in place for posting of comments/replies, students will only be able to post during said time frames. Full credit (i.e., points) for each posted topic will require at least **(1)** initial posting and (**3**) substantive comments/replies which is a total of **(4)** postings for full credit.

### Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will be result in a moderate point deduction. Assistance with APA can be found at: http://owl.english.purdue.edu/owl/resource/560/01/

In order to demonstrate your comprehension of the course material, and knowledgeable application of theory, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late assignment submissions will not be accepted without a valid excuse which can be documented and substantiated in a timely manner.

**Course Grade Determination**

| Percentage | Grade |
|---|---|
| 98.0 to 100 | A plus |
| 93.0 to 97.99 | A |

| | |
|---|---|
| 584/800 pts minimum to pass the class | C 73% |

**University Policies**

**Academic integrity**

Academic Integrity Policy is availabe at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and

**SJSU Writing Center**

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff//.

**Peer Mentor Center**

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to
who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop in basis, no reservation required. The Peer Mentor Center website is located at http://www.sjsu.edu/muse/peermentor/ .

| Week | Date | Topics, Readings, Assignments, Deadlines |
|---|---|---|
| 8 | 3/13 & 3/15 | **Topic(s):** Inhalants/Steroids -All-Arounders/LSD/PCP/Club Drugs/Ecstasy<br>**Reading(s)**: Buzzed Ch 6 & 11. Buzzed Ch 3, 4 & 5<br>**Discussion Board #4 Due 3/15** |
| 9 | 3/20 & 3/22 | **Topic(s):** Review of items that we did not have a chance to cover<br>**Readings: None**<br>**Second Midterm 3/22-3/24 Canvas** |
| Spring Break | 3/27 & 3/29 | **Spring Break March 27th-March 31st Enjoy your week off!** |
| 10 | 4/3 & 4/5 | **Topic(s)**: Marijuana/Medical Marijuana<br>**Reading(s):** Buzzed Ch 7<br>**Second Essay Due 4/5**<br>**Maybe a debate—will let you know** ☺ |
| 11 | 4/10 & 4/12 | **Topic(s)**: Downers/Opiates/Heroin<br>**Reading(s):** Buzzed Ch 9<br>**Discussion Board #5 Due 4/12** |
| 12 | 4/17 & 4/19 | **Topic(s)**: Dual Diagnosis/HIV58 322.6 359.15 39.775 w |