Co

graduates work in a multitude of settings including probation, parole, corrections, law enforcement, crime labs, and nonprofit agencies, or they continue their education in law school or other graduate programs.

This degree program is housed in the Department of Justice Studies. More information is available at www.sjsu.edu/justicestudies/

## **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

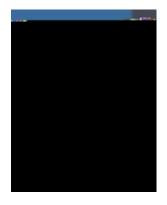
- CLO 1. Demonstrate understanding of academic material, and contribute to discussion at a professional and capable level.
- CLO 2. Critically analyze and discuss the causes of crime and deviance in select countries. CLO 3. Reflect upon incidents of global violence and victims and perpetrators of global violence. CLO 4. Conduct research and make recommendations for resolving select occurrences of international crime and deviance.

# **Required Texts/Readings**

### **Textbook**

Jenks, D.A. and Fuller, J.R. (2017).

. New York, NY: Taylor and Francis.



ISBN-13: 9781315439563 ISBN-10: 1315439565

Textbook can be purchased through the University bookstore or online (e.g., Amazon)

#### **Recommended Texts**

American Psychological Association. (2020).

. Washington, DC: American Psychological Association.

Other Required Readings May Be Posted to Canvas throughout semester (no purchase necessary)

# **Online Resources**

https://law.duke.edu/lib/researchguides/intclaw

45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

# **Discussion Boards and Class Participation**

Throughout this course there will be discussion boards or other weekly required class participation activities, such as collaboration on media platforms. Class participation is required in discussions and activities. For discussion boards, you are to provide thoughtful and original discussions based on the weekly readings and course material in a manner that uses critical thinking skillmpectful boas

Please see the sample rubric below for discussion boards:



#### **Exams**

In this course there is a Midterm Exam and Final Exam. Both exams are multiple choice and will cover course reading and discussion material. The final exam is not cumulative and will only include information covered after the Midterm exam. Each exam will be taken through the online Canvas system. See the Course Schedule for due dates of each exam; it is suggested you begin your exam no later than 11:00pm on the due date of the exam to give yourself enough time before the exam closes. You will only have one opportunity to complete the exam in a specified time period (see exam directions on Canvas for time allowance). Once your time is up, or you have reached the due date and time, Canvas will automatically close the exam. Viewing exam feedback for incorrect questions will be available the day after the due date has passed. It is recommended that you take notes on all of the readings ahead of time; there will not be time to search all the chapters for answers. Because the exam is open the entire week, no make-up exams are allowed.

# **Grading Information**

This class uses weighted grades. Your grade in the class will be based on the following:

Discussion Boards/Participation 50% of overall grade

Midterm Exam 25% of overall grade

Final Exam 25% of overall grade

**Total** 100%

Your overall grade is based on the Total percentage earned in the course.

$$F = 0-62.9\%$$

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

# "Classroom" Protocol

Mutual respect and civility will be the foundation in this course. Every student will have an optimum opportunity for learning and gaining knowledge; differences of opinion are welcomed in a positive and encouraging manner. Some topics covered in this course may be considered sensitive, so please be respectful of all students' backgrounds and personal opinions.

# **University Policies**

Per University Policy S16-9 , relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, `



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Week 5: Module 5: • Read Jenks and Fuller (2017) Chapter

2/20 – 2/26 Drug Trafficking

Week 11:	Module 11:	• Read Jenks and Fuller (2017) Chapter
4/3 – 4/9	International Criminal Law	8 • Readings on Canvas:
		Discussion Board #8
Week 12:	Module 12:	• Read Jenks and Fuller (2017) Chapter
4/10 – 4/16	Comparative Criminal	9 • Readings on Canvas:
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Justice Systems	-
		Discussion Board #9
Week 13:	Module 13:	• Read Jenks and Fuller (2017) Chapter
		10
4/17 – 4/23	Human Rights and Crime Control	• Readings on Canvas:
		• Discussion Board #10
Week 14:	Module 14:	• Read Jenks and Fuller (2017) Chapter
		11
4/24 – 4/30	Privatization and Global Justice	• Readings on Canvas:
		Discussion Board #11
Week 15:	Module 15:	• Read Jenks and Fuller (2017) Chapter
5/1 – 5/7	The Future of Global Crime	12 • Discussion Board #12
Wools 16.	Modulo 16:	• Discussion Pourd #12
Week 16:	Module 16:	Discussion Board #13
5/8 – 5/14	Final Thoughts	

dule 17:	Final Exam schedule to be announced
JAL EXAM	