

San José State University

Course and Contact Information

Instructor:	Allison Martin, Ph.D.
Location:	Oceanside, CA
Email:	allison.martin@sjsu.edu
Office Hours:	Tuesday 9am-10am through Zoom https://sjsu.zoom.us/j/415779048
Class Days/Time:	Asynchronous online
Prerequisites:	Co/prerequisite any 100W

Course Description

Analysis of gender and its influence upon criminal participation and victimization, treatment in the criminal experiences.

Course Format

This is a fully online course and is designed to emphasize critical thinking to the weekly readings. The class will focus on online discussion boards and exams. The course will use Canvas Learning Management System; the use of the internet and Microsoft Office products is a requirement for this course.

MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](http://one.sjsu.edu) on [Spartan App Portal](http://one.sjsu.edu) <http://one.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates. For help using Canvas Resource page, visit http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources.

Program Information

program for future police officers as an academic program in a regular academic curriculum, otherwise known that criminal justice and social justice are intricately intertwined.

This degree program is housed in the College of Social Sciences. More information is available at www.sjsu.edu/justicestudies/

Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will be able to:

CLO 1. Discuss

CLO 2. Identify

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Stone, R., Morash, M., Goodson, M., Smith, S. and Cobbina, J. (2018). Women on parole, identity processes, and primary desistance. *Feminist Criminology*, 13(4), 382-403.

Thomas, S.Y. and Lanterman, J.L. (2019). A national analysis of shackling laws and policies as they relate to pregnant incarcerated women. *Feminist Criminology*, 14(2), 263-284.

Other technology requirements / equipment / material

Internet connection and Microsoft Office access is required for this course, specifically Word and PowerPoint.

Library Liaison

For help with library resources and library research (including the use of databases and online research materials such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison: Nyle Craig Monday, MLK Librarian (408) 808-2041 or Nyle.Monday@sjsu.edu

Course Requirements and Assignments

Weekly readings and assignments can be found in the syllabus, as well as on the Modules tab on Canvas. Each module will become available on Monday at 12:00am PST and will close by Sunday at 11:59pm PST of their respective week (see course schedule below); Please take special note of assignment due dates, particularly to weekly discussion board responses, which are due mid-week. Late assignments will not be accepted.

Students are expected to log onto Canvas 3-4 times per week, or if possible, log on daily, to check for updates and announcements. You are also expected to check your university email account regularly. There will be cut-off times that will close Canvas modules. Students who anticipate missing the cut-off times are responsible for making arrangements with the instructor prior to the cut-off times.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Introduction through Google Slides

This assignment is meant for the class and the instructor, to get acquainted with you. We will all collaborate on one Google Slides Presentation to introduce ourselves and get to know one another. Further directions will be posted to Canvas. This assignment will be due before the end of the first week of class (see Course Schedule).

Examples of expectations from a discussion board topic (taken from another course):

learned in previous courses, from academic sources, and/or from personal experiences. Remember that weekly reading material must

system. Components of the criminal justice system are individually fragmented (p. 7). Agencies within the process are only concerned about their needs, and not considering what changes among their agency will affect other components of the process.

organizations that the criminal justice processes through. Peak (2016) de

order to obtain the common goal of the system as a whole. Each component has their own series of administration built within their entities. The criminal justice process sends criminals through these organizations, police, courts, and corrections, who each have their own set agendas (objectives) for the criminals. Once the objectives are met by the organization, the criminal moves on to complete the next set of organizations, the common goal is met.

The Department of Government and Justice Studies from Appalachian State University gives a clear description of the

advance to

(2016) Figure 1.1, shows the different ways that criminals are filtered out during the process (p. 6). Criminals are unapprehended, no complaints are filed, the accusation is dismissed, they are acquitted, or they are given an unsupervised fine (p. 6). Criminals could also be filtered from the criminal justice process by what Louthan (1974) describes as compliance and attitudes towards other components (p. 33). For example, the courts have decided that when criminals are apprehended, they are given their Miranda rights (p. 33). Police have to comply with this rule in order to successfully move criminals through the rest of the process. If they have negative attitudes towards rules and policies, they are less likely to follow through.

Appalachian State University. (2016). The criminal justice process. Retrieved from <http://gjs.appstate.edu/media-coverage-crime-and-criminal-justice/criminal-justice-process>

Louthan, W.C. (1974). Relationships among police, court, and correctional agencies. (30-37).

Peak, K. (Ed.) (2016). Justice administration: Police, courts, and corrections management, 8th

Percentages are obtained by dividing the total points you earn by the total points possible in the course.

A plus = 98 to 100%	A = 93 to 97.9%	A minus = 90 to 92.9%
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Module 1:

Read and review the Syllabus

Carefully read discussion b97.74.W* nBT174.W* nBT174

1/25 1/29

Welcome to the Course!

3/13 3/19	Module 8: Women, Gender and Offending	Mallicoat Chapter 6 Discussion Board #6
3/20 3/26	Module 9: Girls, Gender and Juvenile Delinquency	Mallicoat Chapter 7 YouTube: Girls in gangs Discussion Board #7
3/27 4/2	Spring Break!	No assignments!
4/3 4/9	Module 10: Female Offenders and Their Crimes	Mallicoat Chapter 8 YouTube: Women who kill Discussion Board #8

Module 11:

4/10 4/16

5/1 5/7	Module 14: Incarceration of Women	Mallicoat Chapter 11 Article Posted to Canvas: Thomas and Lanterman (2019) YouTube: A nation of women behind bars Discussion Board #11
5/8 5/14	Module 15: Women Professionals and the CJ System	Mallicoat Chapters 12 & 13 YouTube: Women in criminal justice Discussion Board #12
5/15 5/19	Module 16: EXAM #3	Exam #3: Chapters 9-13 DUE FRIDAY!