

## Contact Information

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Instructor : Natalie Birthelmer

Email: [natalie.birthelmer@sjsu.edu](mailto:natalie.birthelmer@sjsu.edu)

Office: HB 125

### Office Hours

Tuesday, 9:30 AM to 11:30 AM, Zoom

by appointment

Monday, 1:15 PM to 2:15 PM, HB125

In-person office hours will be held on Monday after class starting at 1:15pm, by appointment only

## Course Description and Requisites

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Examines the social, cultural, and historical dimensions of global human trafficking and modern-day slavery, with special attention to the efficacy, effectiveness, and unintended consequences of various anti-trafficking policies from around the world, including the United States.

Pre/Corequisite(s): Any 100W.

Note(s): Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Letter Graded

## \* Classroom Protocols

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Exam - tr nteco

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Students are expected to:

1. Come to class prepared and participate
2. Complete all readings and assignments as scheduled on tgers" n

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5. To ensure compliance with academic integrity policies, all work in this class must be turned in through Turnitin.com on Canvas, a plagiarism detection service with which San José State University contracts. Turnitin.com is integrated into all Canvas assignments, but students are responsible for ensuring their work is accepted and evaluated by Turnitin.com. Inability to do so will lead to an incomplete grade for affected assignments.

## Participation (CLO1, CLO2, CLO4)

This class should be engaging for everyone, and therefore relies on student participation. All students will be expected to have read all assigned readings and completed any assignments before class, to be able to successfully participate in class discussions. Come to class ready to engage, debate, and discuss! Your participation grade will not be based on simply being present in the classroom but on meaningful participation. Review the participation rubric on Canvas for detailed grading information.

## Girls Like Us Papers (CLO1, CLO 2, CLO3, CLO4)

In conjunction with reading the book *Girls Like Us*, you will write 4 papers (25 points each) on assigned chapters in the book *Girls Like Us*. You will complete a series of tasks for assigned readings, including: (1) connecting reading to assigned chapters in the textbook, (2) researching 2 current news items related to the issues discussed in the reading, and (3) generating discussion questions related to your discussion of the chapters. These tasks should reflect your own analysis of the reading. I am looking for a thoughtful and analytical discussion of the issues. Please cite page numbers when referring to specific material from the reading.

Students must reference any sources in APA-style formatting. Students should refer to an APA style guide or the [Excelsior Online Writing Lab](#) if unclear about APA guidelines.

## Exam: Midterm (CLO1, CLO2, CLO4)

The midterm will cover all materials assigned up to the date of the midterm (up to and including sex trafficking, chapter 8) and include multiple choice, short answer and essay questions. The midterm will cover materials from the textbook, assigned readings, and class activities. More information on the midterm will be provided on Canvas.

## Exam: Final (CLO1, CLO2, CLO4)

The final exam will not be cumulative, and include all material assigned after the midterm. The final is open notes and includes multiple choice, short, and long answer questions. The final exam will be taken at the time of the scheduled in-class final on Canvas.

## Policy Presentation (CLO1, CLO2, CLO4)

Individually or in groups of up to three (3), you will sign up to present a topic related to human trafficking & modern-day slavery by completing a series of tasks, including:

1. summarizing the issue,
2. discussing past approaches/attempts to resolve the issue,
3. presenting your own ideas of policy changes to resolve the issues presented,
4. evaluate your policy goals and obstacles, and
5. generating discussion questions.

You must ensure that the class is actively engaged with your presentation by providing open ended discussion questions following the presentation of your topic. Make sure to use media clips to keep your presentation interesting. As a group, you will create a power point to guide your presentation. Your discussion of the material should be thoughtful and analytical, and invite participation by all students. Further instructions and expectations will be discussed. You are NOT allowed to read an essay or notes out loud during your presentation.

## ✓ Grading Information

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## Criteria

Type	Weight	Topic	Notes
Girls Like Us Papers	20%	100 points	4 GLU papers @ 25 points each
Midterm	20%	100 points	
Final	20%	100 points	
Presentation	20%	100 points	
Participation	20%	100 points	

## Breakdown

Grade	Range	Notes
A+	490 to 500	98.0 to 100%
A	470 to 489	94.0 to 97.99%
A-	455 to 469	91.0 to 93.99%
B+	440 to 454	88.0 to 90.99%
B	420 to 439	84.0 to 87.99%
B-	405 to 419	81.0 to 83.99%
C+	390 to 404	78.0 to 80.99%
C	370 to 389	74.0 to 77.99%
C-	355 to 369	71.0 to 73.99%
D+	340 to 354	68.0 to 70.99%
D	320 to 339	64.0 to 67.99%
D-	305 to 319	61.0 to 63.99%

## University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

## Course Scheduling

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When	Topic	Notes
Presentation Week 16 05/10/2023 10:30 AM - 11:45 AM MOH 520	Presentations	
Last day of instruction Week 17 05/15/2023 10:30 AM - 11:45 AM MOH 520	Presentations & Final Review	
Final Exam Week 18 05/22/2023 12:00 AM - 11:59 PM Online	Final Exam	Take your final exam anytime on Canvas today