

San José State University

Course and Contact Information

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Office Hours

Cutting corners or cramming before exams, which is never a good idea for students who are serious about learning, is likely to lead to disaster in an online course!) To reiterate, course materials such as the syllabus, handouts, notes, assignment instructions, etc., can be found on the Canvas learning management system course website. You are responsible for regularly checking with the messaging system through MySJSU to learn of any updates.

Course Learning Outcomes (CLO) (Required)

Upon successful completion of this course, students will be able to:

- 1: Have a clear understanding of the phenomenon of terrorism as distinguishable from other forms of political violence.
- 2: Be familiar with the theories of terrorism.
- 3: Understand the rationality of terrorist violence as opposed to the common perception of terrorism as acts of deranged individuals.
- 4: Identify the causal factors which drive terrorist violence.
- 5: Understand the risk to human security posed by terrorist violence.
- 6: Learn about different responses to terrorism and strategies to counter terrorist violence.
- 7: Learn to engage in educated discourse of the sensitive issue of terrorism.

Required Texts/Readings (Required)

Textbook

Required Texts/Readings (Required) BRUCE HOFFMAN. 2017. INSIDE TERRORISM. NEW YORK: COLUMBIA UNIVERSITY PRESS, ISBN 9780231174770

Other Readings

Other required readings will be posted on Canvas. The readings are subject to change by instructor.

Course Requirements and Assignments (Required)

1. **Quiz:** You will be assigned 4 quizzes over the course duration

A plus = 100-96%	A = 95-93%	A minus = 92-90%	B plus = 89-86%	B = 85- 83%	B minus = 82-80%	C plus = 79-76%
C = 75-73%	C minus = 72-70%	D plus = 69-66%	D = 65- 63%	D minus = 62-60%	F = 59-0%	

Determination of Grades

Quiz: 30%

1st Exam: 35%

2nd Exam: 35%

University Policies (Required)

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on

[Information](#)

[Syllabus](#)

Week	Date	Topics, Readings, Assignments, Deadlines
		<ol style="list-style-type: none"> 1. Berrebi, Claude (2007) Evidence About the Link between Education, Poverty and Terrorism among Palestinians. <i>Peace Science and Public Policy</i> 13(1): 1-36. 2. Domestic Terrorism: Looking Beyond a Linear <i>Conflict</i> <i>Management and Peace Science</i>, (2017). DOI: 10.1177/0738894215608511 3. Li, Quan & Drew Schaub (2004) Economic Globalization and Transnational Terrorism: A Pooled Time-Series Analysis. <i>Journal of Conflict Resolution</i> 48(2): 230-58.
		<p>***Third quiz due on January 14***</p>
3	January 18, 19 & 20	Religion and Terrorism Reading: