

San José State University
Department of Justice Studies
JS152-61/01, Juvenile Delinquency and Justice Winter 2023

Course and Contact Information

Instructor:	Susie M. Rivera, J.D., M.S., CPCC
Office Location:	https://sjsu.zoom.us/j/4772571194
Telephone:	408-206-3556
Email:	Susie.Rivera@sjsu.edu (canvas messaging is preferred method of communications)
Office Hours:	Online and by appointment (virtual open office hours will be posted)
Class Days/Time:	Online
Classroom:	Online
Prerequisites:	Upper division standing, JS 10, 11, 12 or 25; 100W.

Course Format

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](#) at <http://my.sjsu.edu> and canvas (or other communication system as indicated by the instructor) to learn of any updates. All course materials are posted in Microsoft Office or Adobe PDF format; you will need Adobe Acrobat Reader to view PDF documents.

E-mail Policy

Feel free to e-mail the instructor at any time (I check often); however, please adhere to the e-mail guidelines below:

comment (e.g., JS152, Your Name, and subject). The instructor **will not** **no subject** -mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail. You can email me through the canvas function which will send me an alert in my email box.

2. Any e-mailed assignments must be sent in one of the following formats as a separate attachment: Microsoft Word (*.doc or *.docx), Microsoft Works (*.wps), or in rich text format (*.rtf). Please **do not** copy and paste any assignments into an e-mail, they will not be accepted. Always retain a copy of any e-mail with an assignment attached as proof of submission. All assignments will be submitted on canvas unless instructor gives other instructions,

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Description

Students will gain an understanding of history, theory and functions of the Juvenile Justice System including the legal processes for delinquent minors, status offenders and dependent children, including intake, detention, adjudication and disposition. The course will also cover c

Assignments and Grading Policy

Summary of Assignments

Assignment	Due Date	Percentage of Final Grade
Essay #1 (2-3 page)	Jan 16 th	50 pts (10% of final grade)
Essay #2 (5-8 page)	Jan 20 th	100 pts (20% of final grade)
Film Review #1(4-5 pages)	Jan 11 th	50 pts (10% of final grade)
Film Review #2 (4-5 pages)	Jan 19 th	50 pts (10% of final grade)
Discussion Boards	See Schedule	50 pts (5 discussions; 10%)
Midterm	Jan 14 th	100 pts (20% of final grade)
Final Exam	Jan 20 th	100 pts (20% of final grade)

Discussion Boards on Canvas

Students will be required to post original comments and/or replies to other students' comments in response to topics posted by the instructor. Chosen topics will vary throughout the term. A set time frame will be in place for posting of comments/replies, students will only be able to post during said time frames. Full credit (i.e., points) for each posted topic will require an **(1)** original post to the discussion board and at least **(3)** substantive comments/replies

“This course must be passed with a C or better as a CSU graduation requirement.”

“Students are strongly encouraged to take courses to satisfy GE Areas R, S, and V from departments other than their major department. Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co-- registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.” See [University Policy S14-5](http://www.sjsu.edu/senate/docs/S14-5.pdf) at <http://www.sjsu.edu/senate/docs/S14-5.pdf>.

grade-

2. Students are responsible for all missed notes, materials and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.
3. Students are responsible to bring all course materials relevant to the course.
4. Be prepared to participate in discussions and take careful notes. Note: participation does not include simply contributed. Substantive contributions that foster an atmosphere of open discussion conducive to learning constitutes participation.
5. Students may not record lectures without permission from the instructor.
6. Students caught sleeping during class (which is a distraction for other students) will be woken up, and promptly asked to leave clp, a

Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-

