issues of colonialism, social control, and how border violence impact Pa	alestinian women and children.	We
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B plus 87-89.9 B 84-86.9 B minus 80-83.9

The paper (or project) contains some minor grammatical, typographical and spelling errors. For the most part, the paper is clearly written and logically organized. The topic is covered in reasonable depth and the information presented is accurate. The style and format of the paper are appropriate for the assignment. Paper demonstrates good analytical ability. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

C plus 77-79.9 C 74-

Classroom Protocol

- 1) I drop the two lowest grades for Quizzes and LNs and one lowest for the WA. This is equivalent to 2.5 work during a regular semester to help with the burden of the pandemic. This policy provides great flexibility for students to cover things like: uploaded the assignment to wrong folder, added the class late, uploaded the assignment in .pages, .rtf, etc. and not in required format, uploaded in multiple files when one file is required, had the flu but did not visit doctor for 3rd party documentation, job and family demands, lost WIFI/computer crashed during the quiz, started the wrong quiz, etc. Canvas automatically configures the lowest grade drop policy in its grades. Use this generous privilege prudently.
- 2) Late work beyond what is covered in the lowest grade drop policy is only accepted with a 3rd party documented excuse with signature/ full contact information/date range the excuse covers. You must notify me ASAP by email about your situation and keep any documentation for use as a 3rd party documentation for late work, that should be uploaded with your late assignment onto canvas.
- 3) Remember, technical difficulties are the students' responsibility so get work done early to avoid last minute challenges. You can access assignments early to help you negotiate your time, but **deadlines are firm**

not grade any writing assignment that	at does not	

responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the absence. It is the responsibility of the instructor to make every reasonable effort to honor the request

for instruction or preparation/studying or course-related activities including but not limited to internships, lab and clinical practice. Other course structures will have equivalent workload expectations as described in the
syllabus.